FEEDBACK REPORT MANGALDAI COLLEGE 2022-23



Prepared By Feedback Committee I.Q.A.C Mangaldai College 2022-23

STUDENTS FEEDBACK ON TEACHERS 2022-23

DEPARTMENT OF ARABIC

Category: 2: STUDENT FEEDBACK ON TEACHERS'

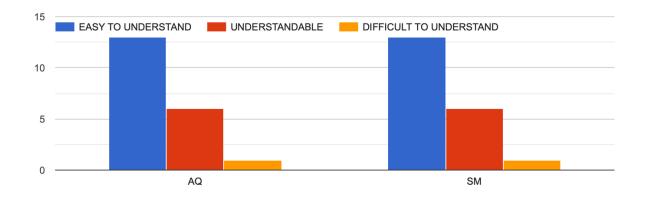
DEPARTMENT OF ARABIC

Teacher's Name:

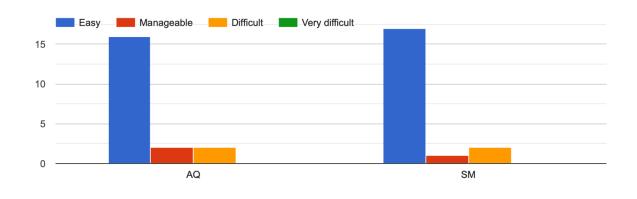
AQ- Abul Qasim

SM- Shofiquzzaman Mostofa

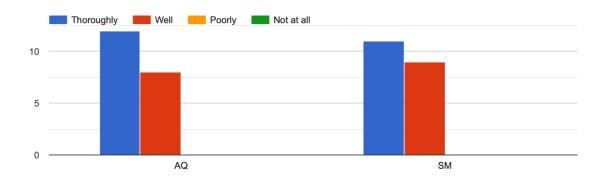
1. The allotted syllabus was



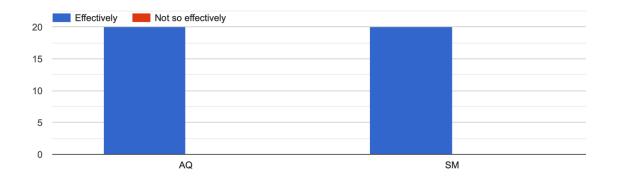
2. Was the allotted topic to the teacher conceptually very difficult to understand



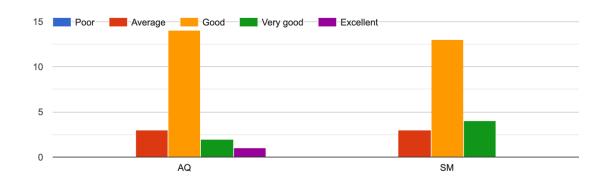
3. How well did the teacher prepared for the class?



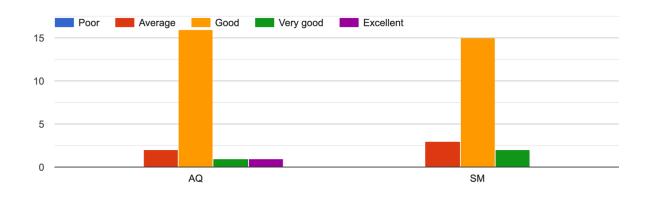
4. How did the teacher communicate?



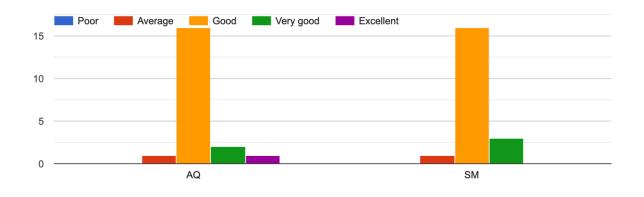
5. Interest generated by the teacher



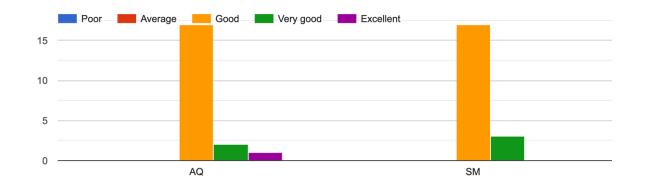
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



7. Accessibility of the teacher in and out of the class



8. Ability to design quizzes/exam/assignment



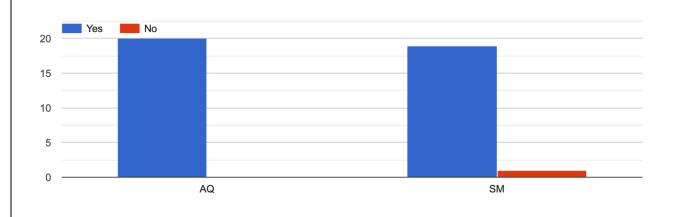
9. Knowledge base of the teacher



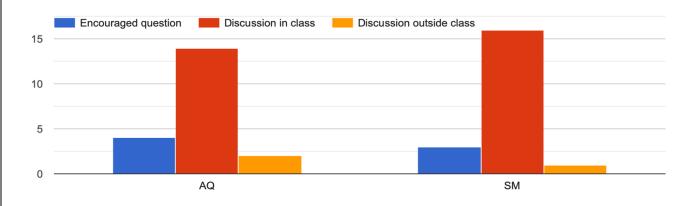
10. Sincerity/commitment of the teacher



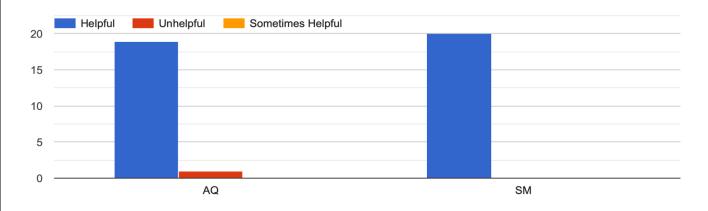
11. Did the teacher encourage the student participation in class



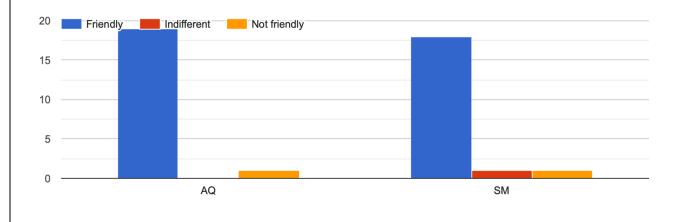
12. If yes, which of the following methods were used?



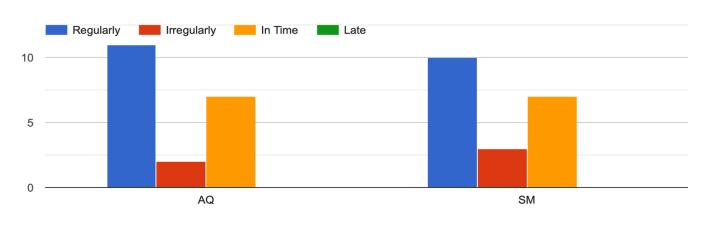
13. How helpful was the teacher in advising?



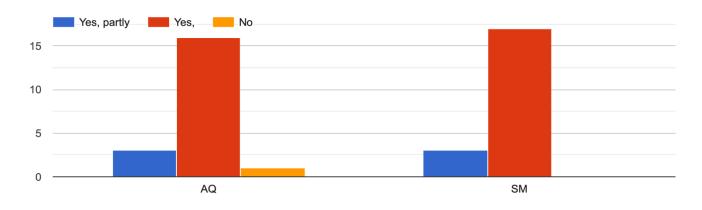
14. The teacher's approach can be best described as



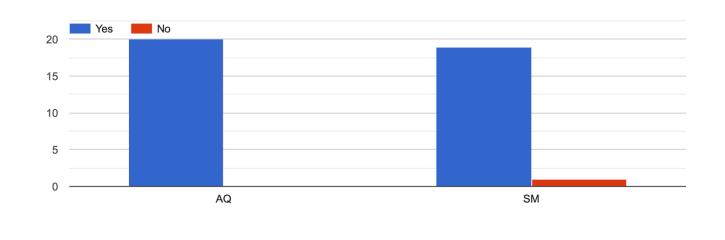
15. How did the teacher provide feedback on your performance



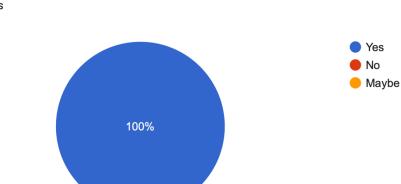
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful 19 responses



OBSERVATIONS:

- 1. The feedback of the department is satisfactory.
- 2. Faculties are advised to provide regular feedback on the performance of the students.

STUDENTS FEEDBACK ON TEACHERS 2022-23

DEPARTMENT OF ASSAMESE

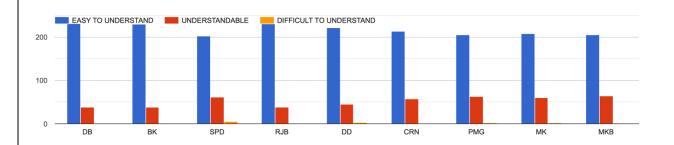
Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF ASSAMESE

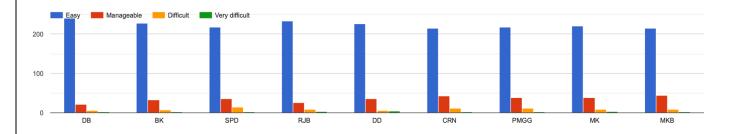
Teacher's Name:

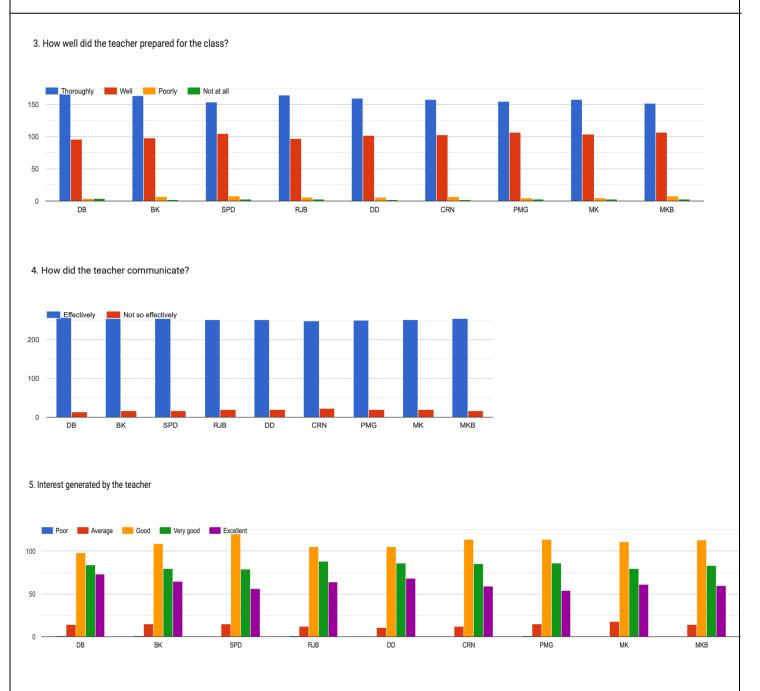
1. The allotted syllabus was

DB - DIMBESWAR BARUAH BK- BARNALI KALITA SPD- SARAJU PRIYA DEVI RJB- RUPJYOTI BARUAH DD- DIPTI DAS CRN- CHITRA RANJAN NATH PMG - PIKUMONI GOSWAMI MK - MANJULA KALITA MKB- MOUSUMI K. BANIK

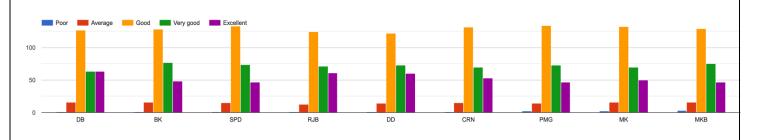


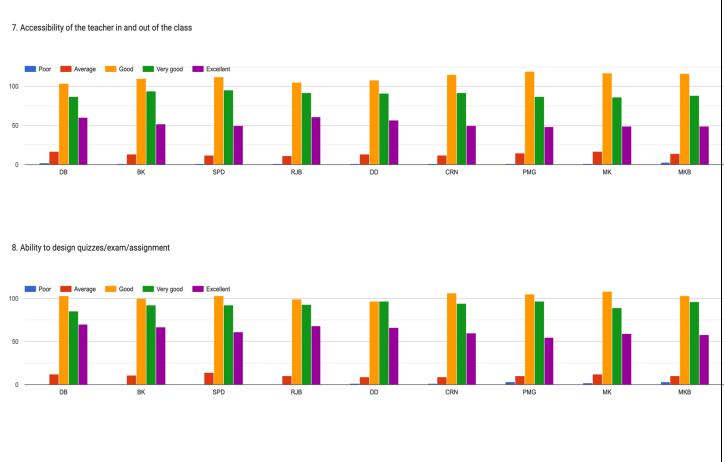
2. Was the allotted topic to the teacher conceptually very difficult to understand



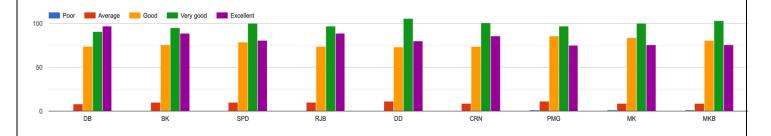


6. Ability to integrate course material with environment/other issues to provide a broader perspective.

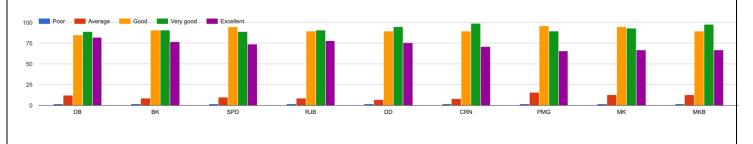




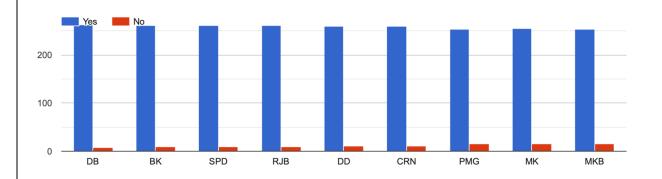
9. Knowledge base of the teacher



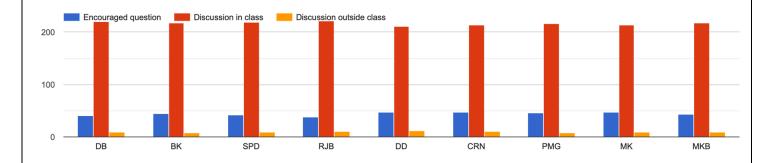
10. Sincerity/commitment of the teacher



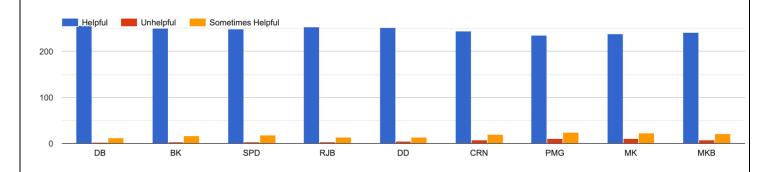
11. Did the teacher encourage the student participation in class



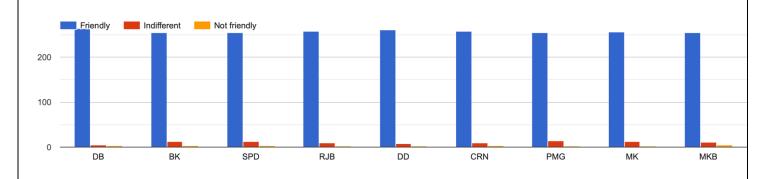
12. If yes, which of the following methods were used?



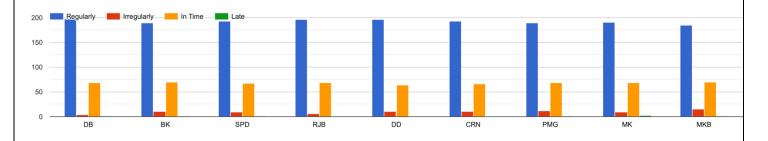
13. How helpful was the teacher in advising?



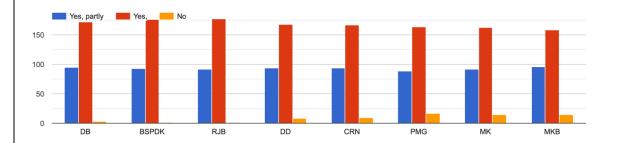
14. The teacher's approach can be best described as



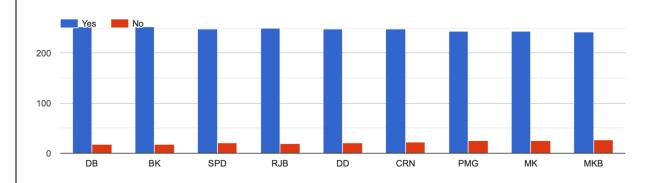
15. How did the teacher provide feedback on your performance



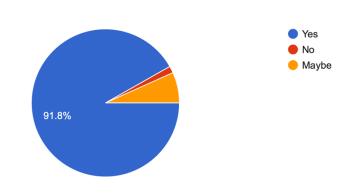
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful 268 responses



OBSERVATIONS:

As a whole, the feedback of the department is satisfactory.

STUDENTS' FEEDBACK ON TEACHERS' 2022-23

DEPARTMENT OF B.VOC

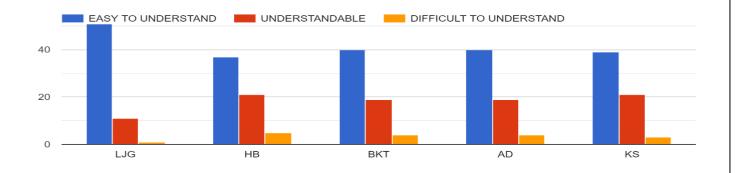
Category: 2 STUDENT FEEDBACK ON TEACHERS DEPARTMENT OF B.VOC

Teacher's Name:

LJG- LAKHYA JYOTI GOGOI HB- HIMAKSHI BAISHYA BKT -BIJOY KRISHNA TALUKDAR, AD - ANANYA DEY KS - KALYANI SARMA

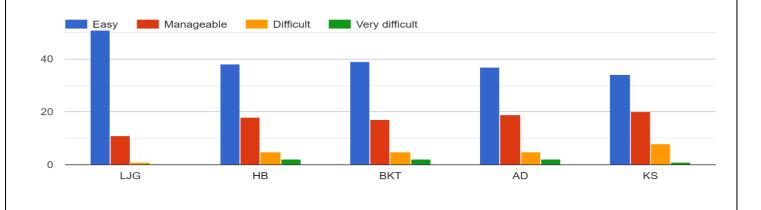
Mode of feedback collection	: ONLINE (Google Form)
Total number of responders	: 63

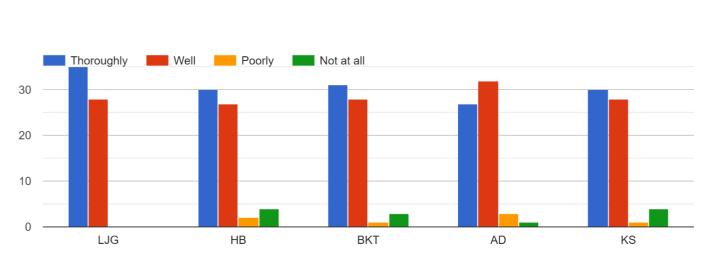
Total number questions attempted	:18
----------------------------------	-----



1. The allotted syllabus was

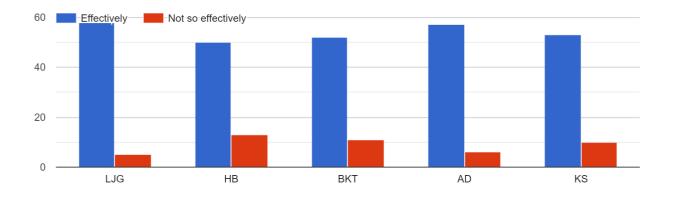
2. Was the allotted topic to the teacher conceptually very difficult to understand



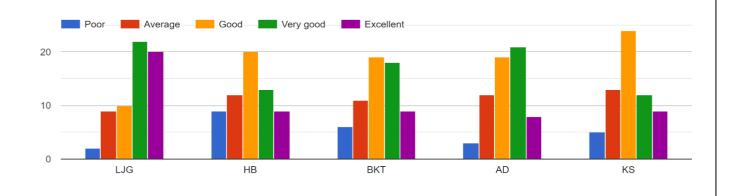


3. How well did the teacher prepared for the class?

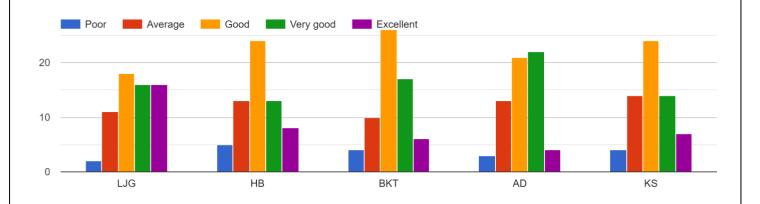
4. How did the teacher communicate?



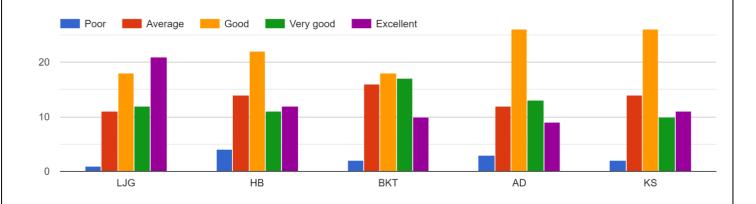
5. Interest generated by the teacher



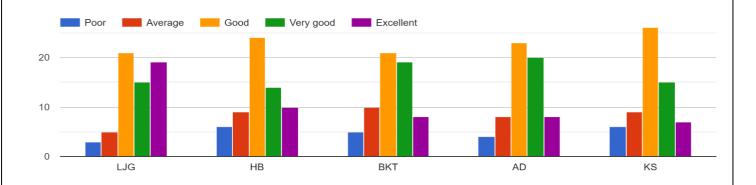


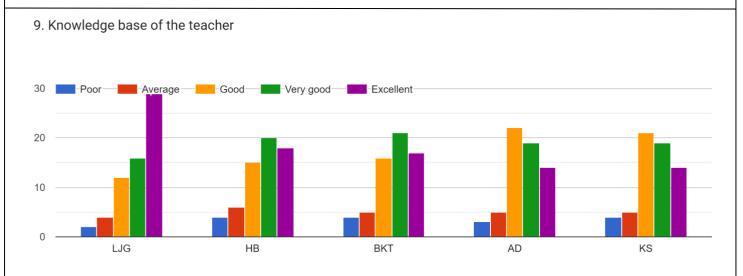


7. Accessibility of the teacher in and out of the class

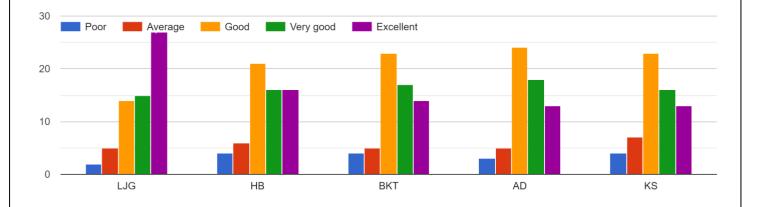


8. Ability to design quizzes/exam/assignment

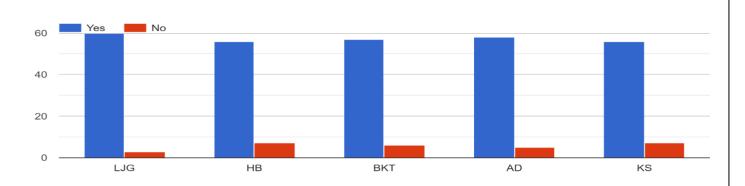


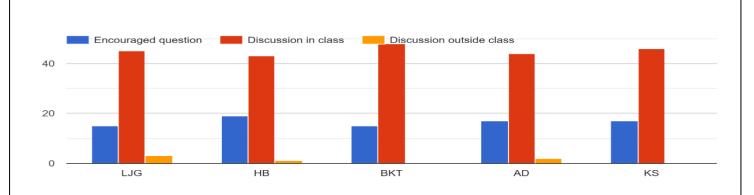


10. Sincerity/commitment of the teacher



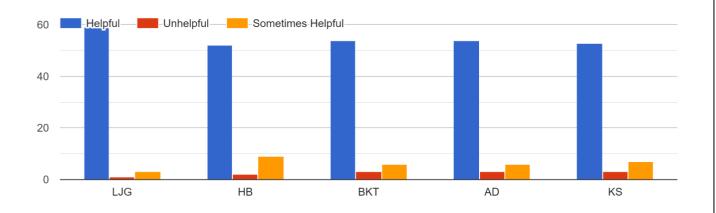
11. Did the teacher encourage the student participation in class



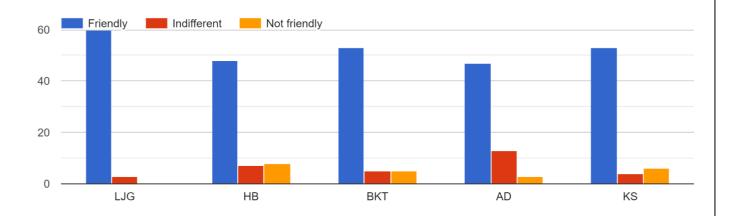


13. How helpful was the teacher in advising?

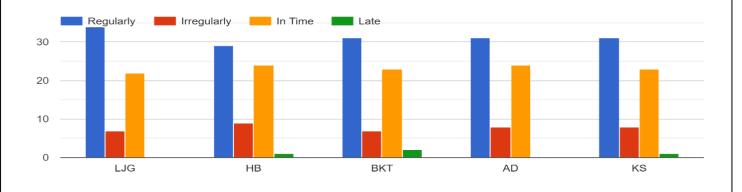
12. If yes, which of the following methods were used?



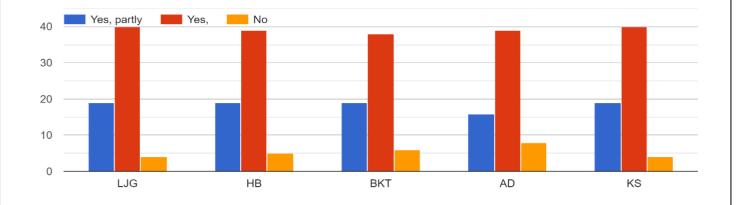
14. The teacher's approach can be best described as



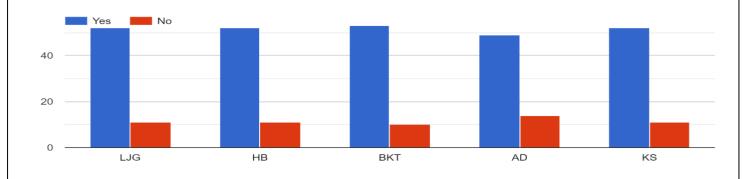
15. How did the teacher provide feedback on your performance



16. Were assignments given to you

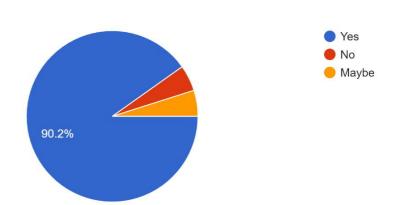


17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful

61 responses



OBSERVATIONS:

1)The Department has to motivate their students for diversifying their career options.

2)Some faculty have to improve their knowledge base and be sincere for their classes.

STUDENTS FEEDBACK ON TEACHERS 2022-23

DEPARTMENT OF BOTANY

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF BOTANY

Teacher's Name:

PD- Prativa Deka

SA - Sahabuddin Ahmed DK - Debashree Kakati

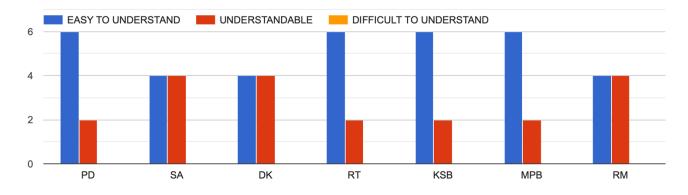
RT - Rajreepa Talukdar

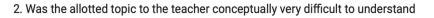
KSB - Kuntala Sarma Bordoloi

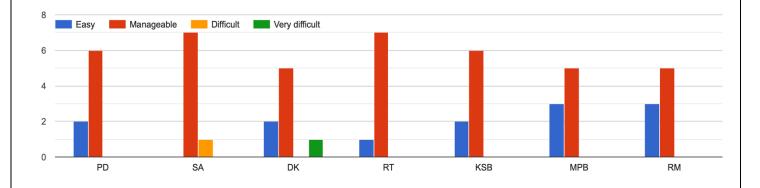
MPB - Manash Pratim Baruah

RM - Rahul Malakar

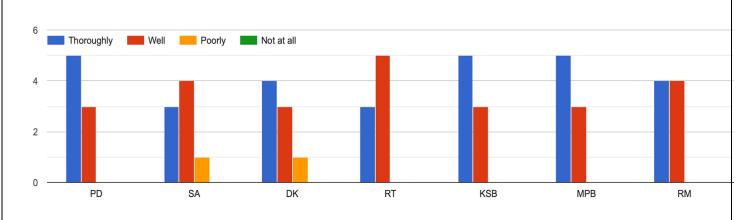
1. The allotted syllabus was



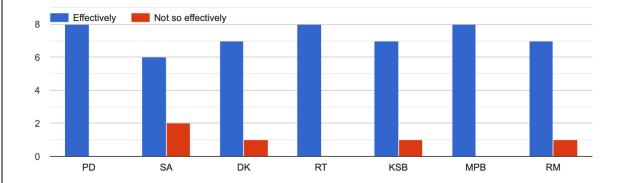




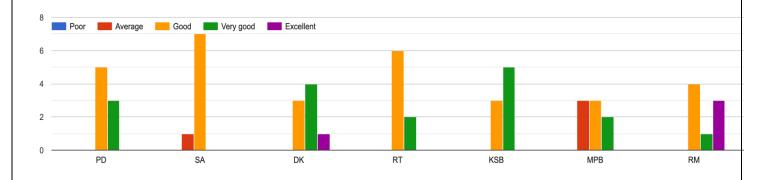
3. How well did the teacher prepared for the class?



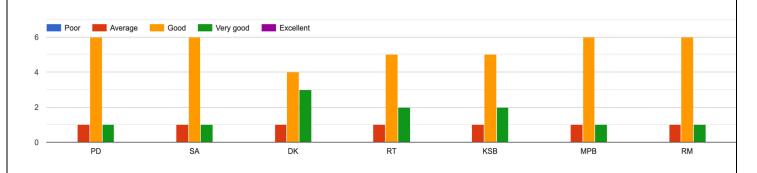
4. How did the teacher communicate?



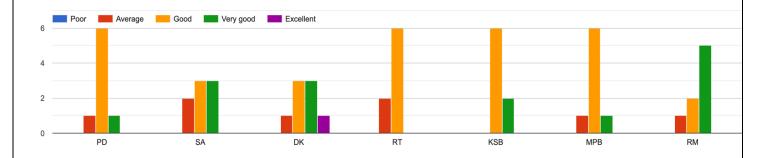
5. Interest generated by the teacher



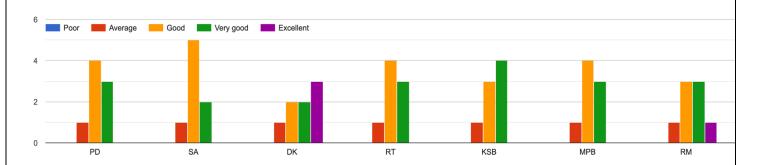
6. Ability to integrate course material with environment/other issues to provide a broader perspective.

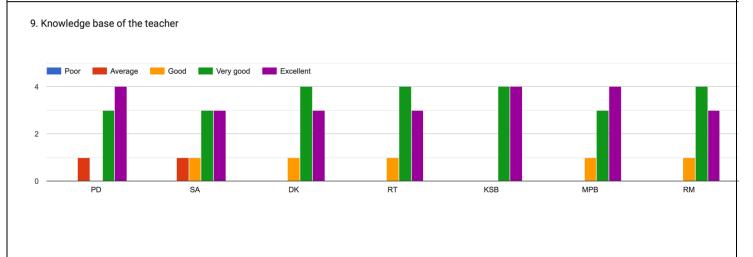


7. Accessibility of the teacher in and out of the class

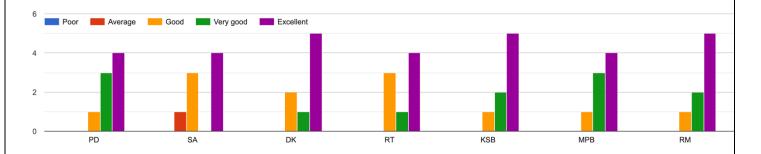


8. Ability to design quizzes/exam/assignment

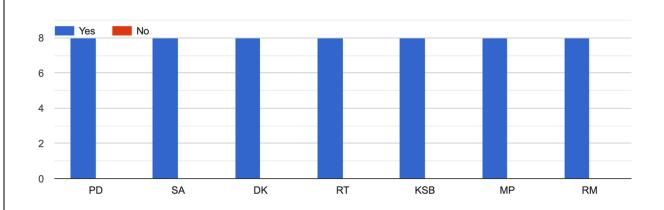




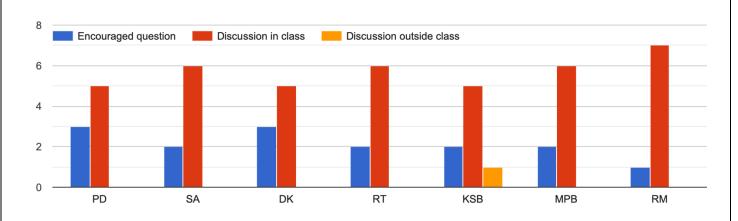
10. Sincerity/commitment of the teacher



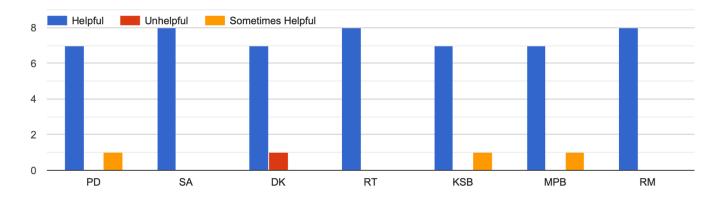
11. Did the teacher encourage the student participation in class

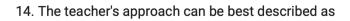


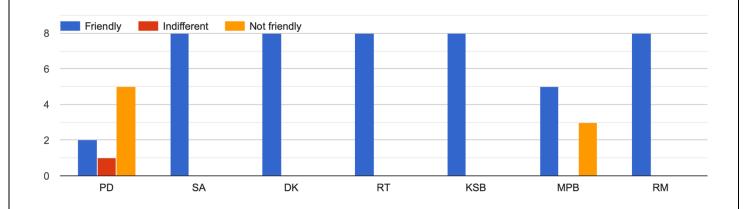
12. If yes, which of the following methods were used?



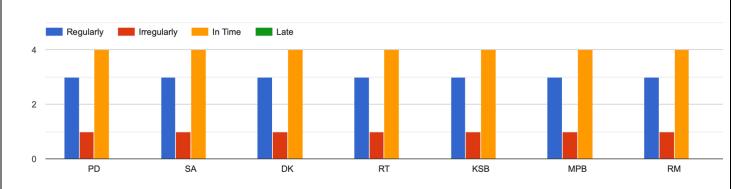
13. How helpful was the teacher in advising?



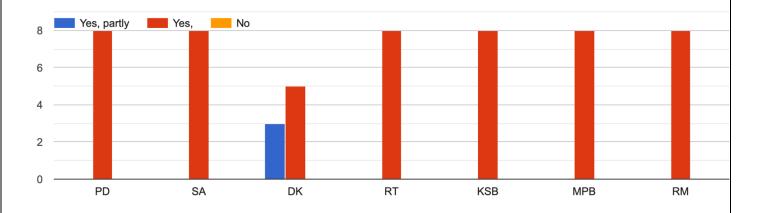




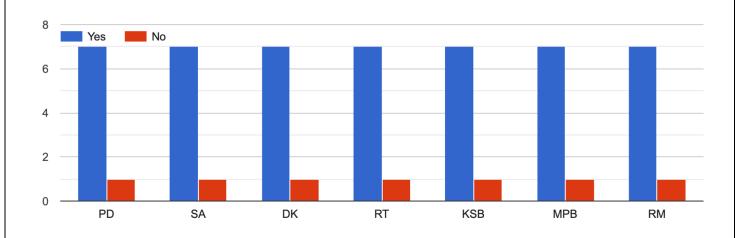
15. How did the teacher provide feedback on your performance



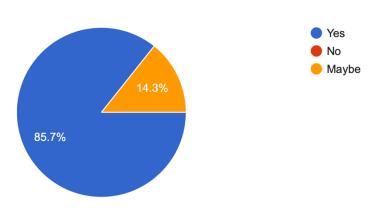








18. If yes, was it helpful 7 responses



OBSERVATIONS:

- 1. The performance of the department is satisfactory.
- 2. Some faculties can improve their approach to the students in a friendly manner.

STUDENTS FEEDBACK ON TEACHERS 2022-23

DEPARTMENT OF CHEMISTRY

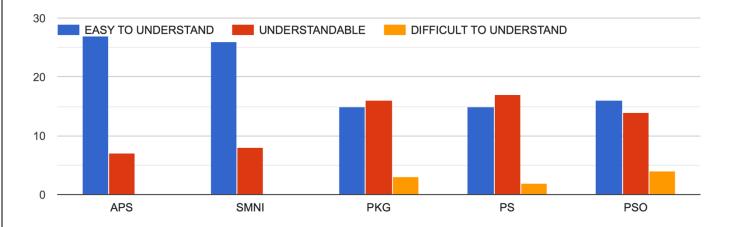
Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF CHEMISTRY

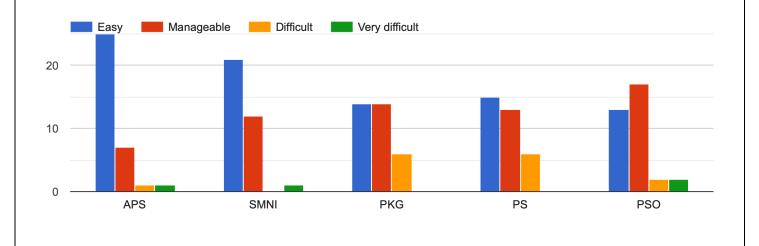
Teacher's Name:

APS - Atul Prasad Sikdar SMNI - Swah Mohd Nashre-ul-Islam PKG -Pankaj Kumar Ghosh PS - Pallabi Saikia PSO - Priya Sonowal

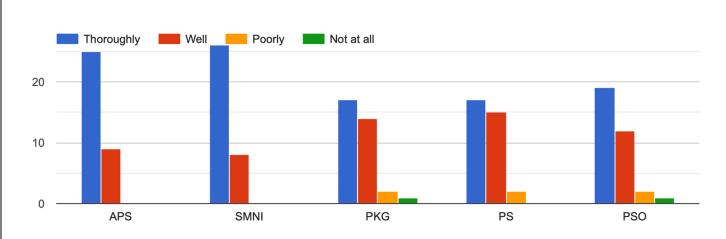
1. The allotted syllabus was

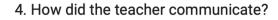


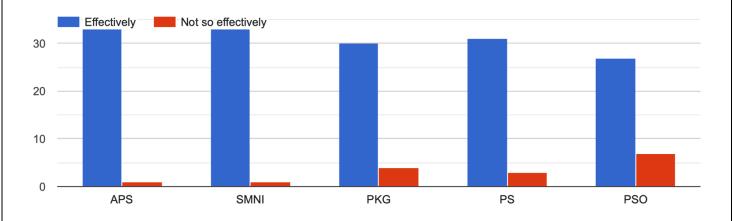
2. Was the allotted topic to the teacher conceptually very difficult to understand



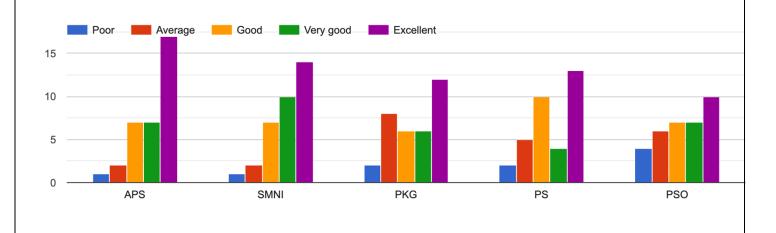
3. How well did the teacher prepared for the class?



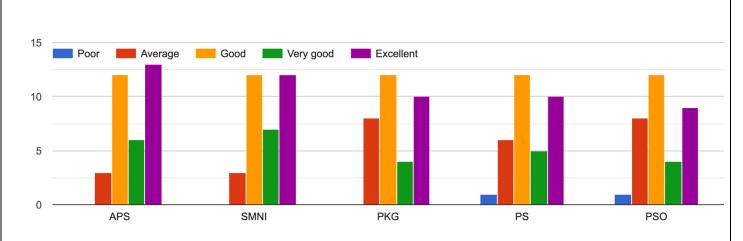




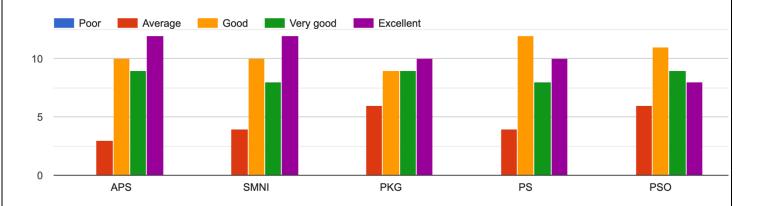




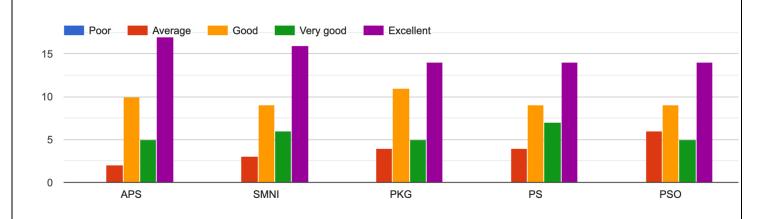
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



7. Accessibility of the teacher in and out of the class

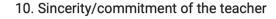


8. Ability to design quizzes/exam/assignment



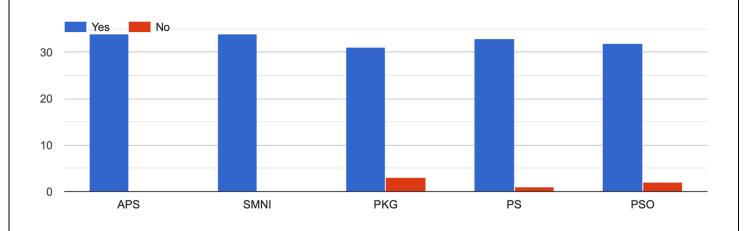
9. Knowledge base of the teacher



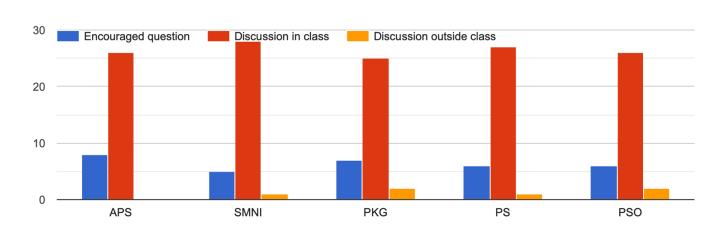




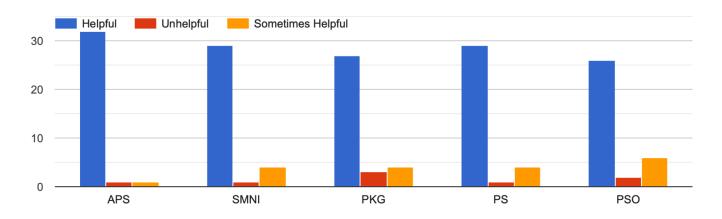
11. Did the teacher encourage the student participation in class



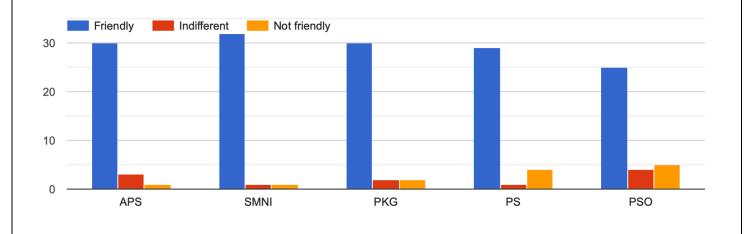
12. If yes, which of the following methods were used?



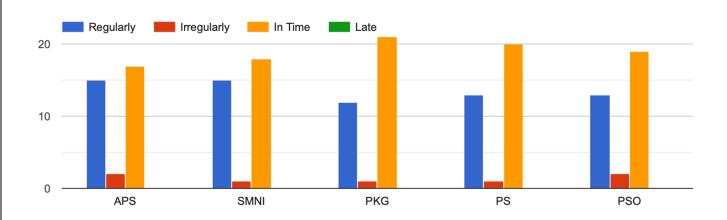
13. How helpful was the teacher in advising?



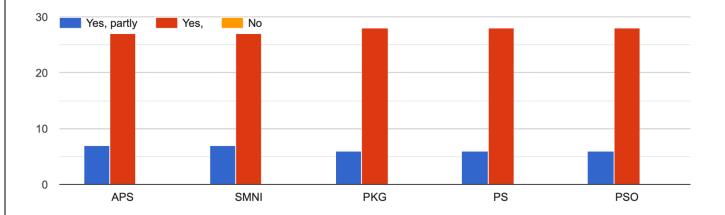
14. The teacher's approach can be best described as



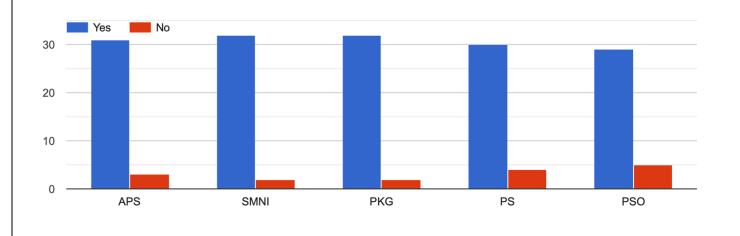
15. How did the teacher provide feedback on your performance





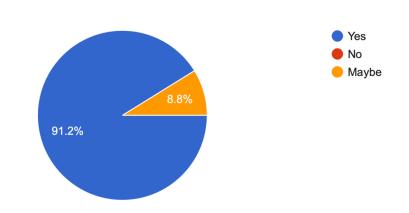


17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful





OBSERVATIONS:

- 1. The overall feedback is satisfactory.
- 2. It is advised to the faculties to effectively communicate, develop a friendly behaviour and encourage student participation in the class.
- 3. Some of the faculties are advised to prepare their course in a simpler manner that is be easily understandable by the students.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF COMPUTER SCIENCE

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF COMPUTER SCIENCE

Teacher's Name:

DK- Deepjyoti Kalita **HD**- Hiren Deka **AB**- Abhijit Baruah

Mode of feedback collection: ONLINE (Google Form)

Total number of responders : 40

Total number questions attempted : 18

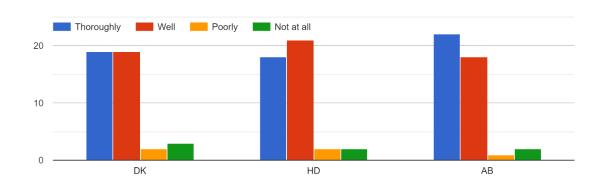
1. The allotted syllabus was



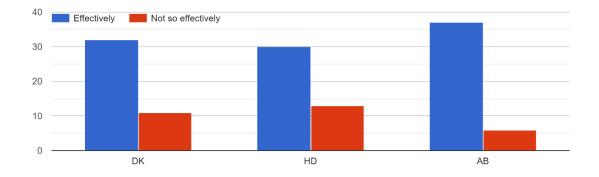
2. Was the allotted topic to the teacher conceptually very difficult to understand



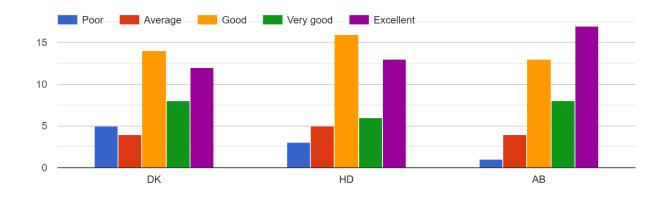
3. How well did the teacher prepared for the class?



4. How did the teacher communicate?



5. Interest generated by the teacher



6. Ability to integrate course material with environment/other issues to provide a broader perspective.



7. Accessibility of the teacher in and out of the class



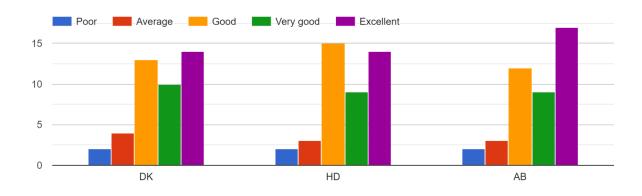
8. Ability to design quizzes/exam/assignment



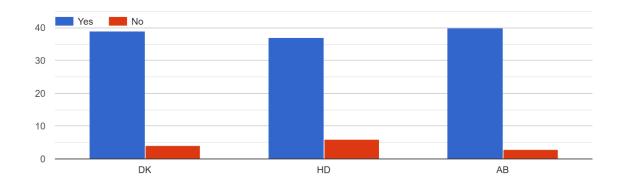
9. Knowledge base of the teacher



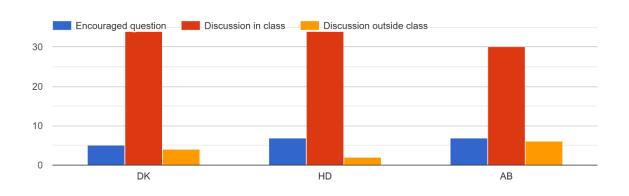
10. Sincerity/commitment of the teacher



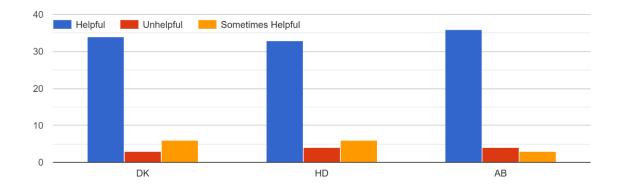
11. Did the teacher encourage the student participation in class



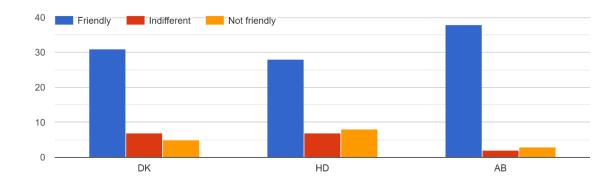
12. If yes, which of the following methods were used?

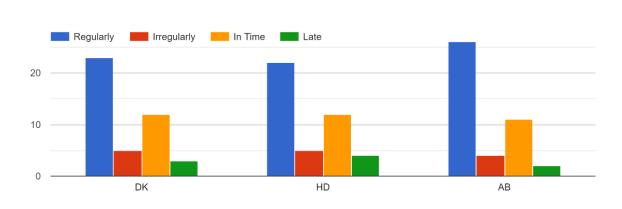


13. How helpful was the teacher in advising?



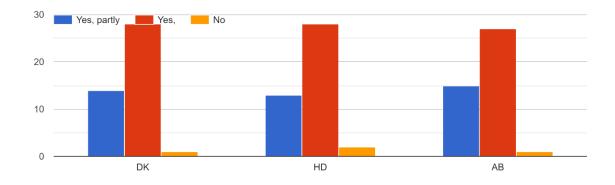
14. The teacher's approach can be best described as



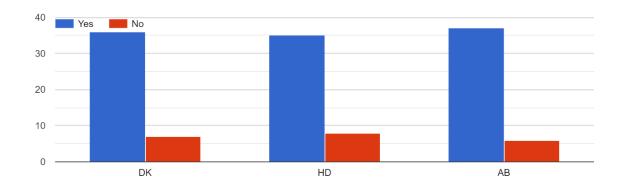


15. How did the teacher provide feedback on your performance

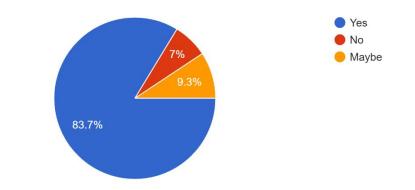




17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful
 43 responses



OBSERVATIONS:

- 1. Overall, the performance of the department is up to the mark.
- 2. The department faculties have the potential to integrate course material with
- environment/other issues to provide a broader perspective
- 3. Accessibility of the faculties need to be increased.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF ECONOMICS

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF ECONOMICS

Teacher's Name:

SB- Santosh Borkakati

US- Umesh Ch. Sarma

HS- Himraj Sandilya

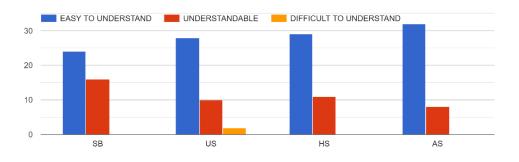
AS- Amrita Sarkar

Mode of feedback collection: ONLINE (Google Form)

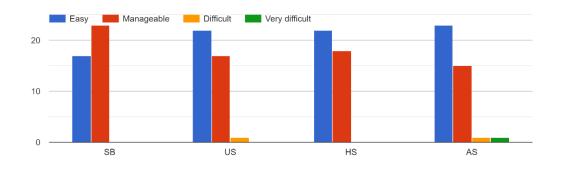
Total number of responders : 40

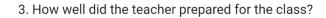
Total number questions attempted : 18

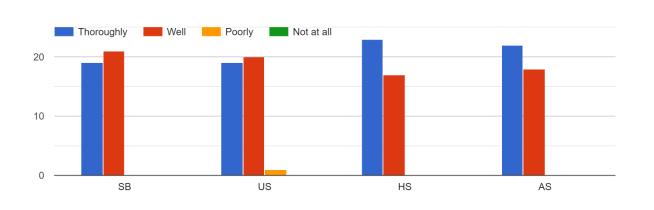
1. The allotted syllabus was



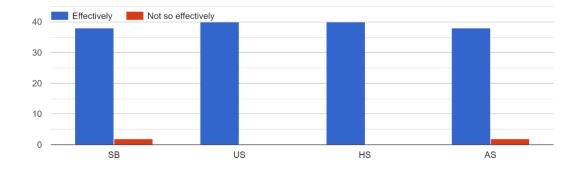
2. Was the allotted topic to the teacher conceptually very difficult to understand



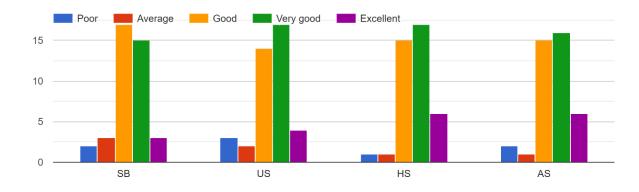




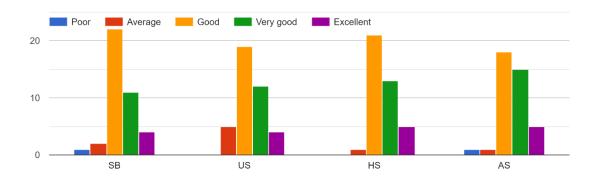
4. How did the teacher communicate?



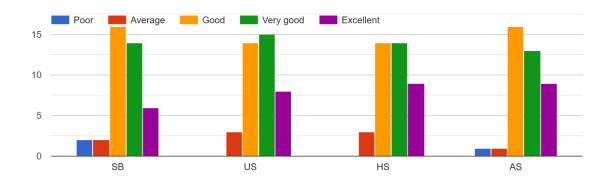
5. Interest generated by the teacher



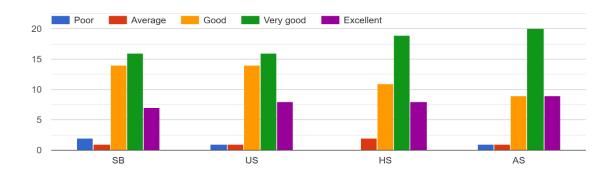
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



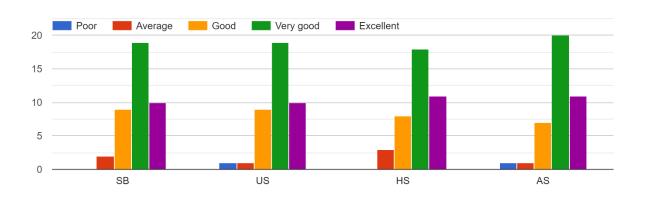
7. Accessibility of the teacher in and out of the class



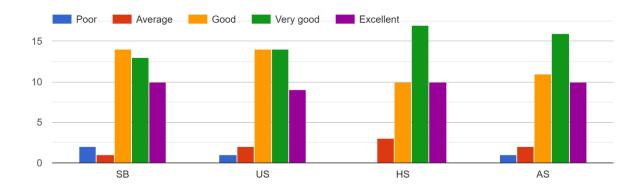
8. Ability to design quizzes/exam/assignment



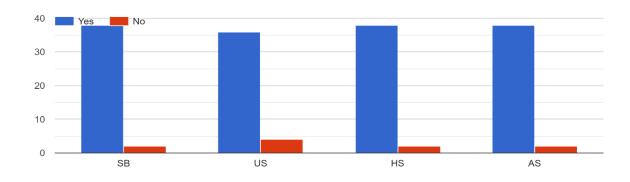
9. Knowledge base of the teacher

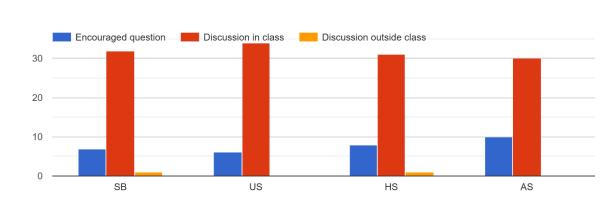


10. Sincerity/commitment of the teacher



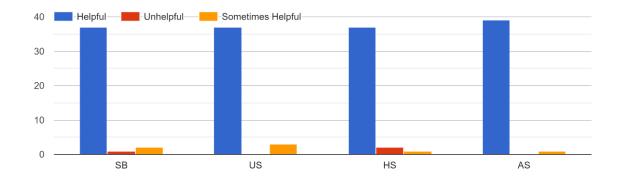
11. Did the teacher encourage the student participation in class



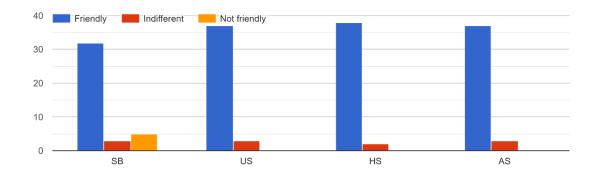


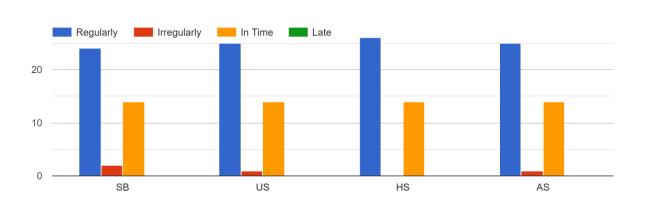
13. How helpful was the teacher in advising?

12. If yes, which of the following methods were used?



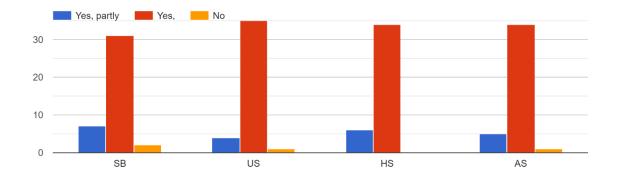
14. The teacher's approach can be best described as



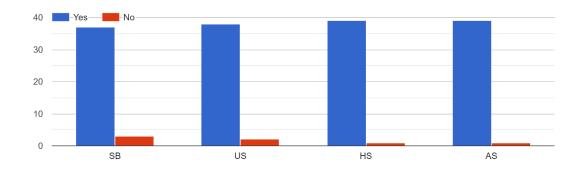


15. How did the teacher provide feedback on your performance

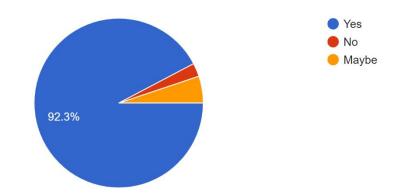
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful ³⁹ responses



OBSERVATIONS:

1. Overall, the performance of the department is up to the mark.

2. The department faculties have the potential to integrate course material with environment/other issues to provide a broader perspective

3. Accessibility of the faculties need to be increased.

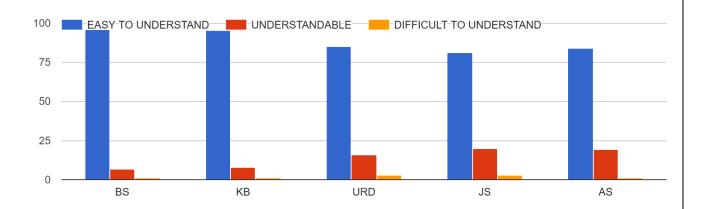
STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF EDUCATION

Category: 2: STUDENT FEEDBACK ON TEACHERS'

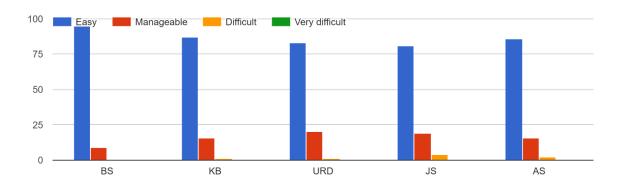
DEPARTMENT OF EDUCATION

Teacher's Name:BS- Babita SarmaKB- Kunjalata BaruahURD-Usha Rani DekaJS- Jyotipriya SaikiaAS- Ankan SahariaMode of feedback collection: ONLINE (Google Form)Total number of responders: 104Total number questions attempted: 18

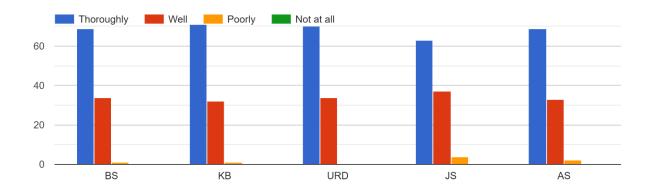


1. The allotted syllabus was

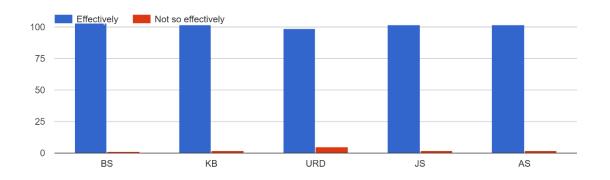
2. Was the allotted topic to the teacher conceptually very difficult to understand

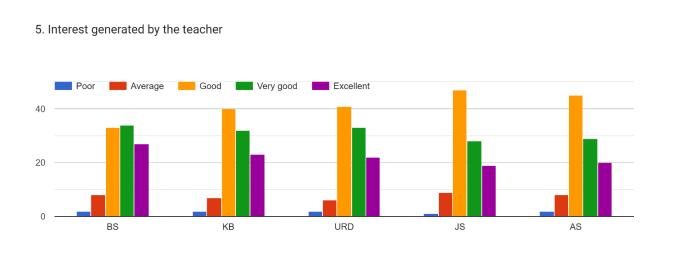


3. How well did the teacher prepared for the class?

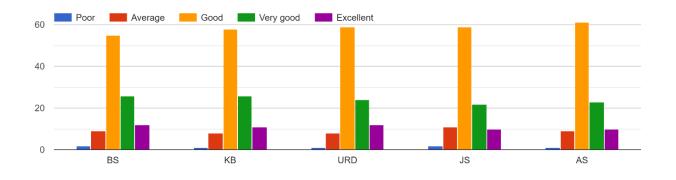


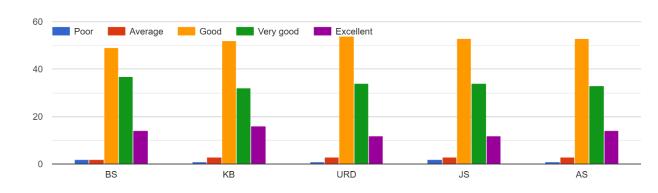
4. How did the teacher communicate?



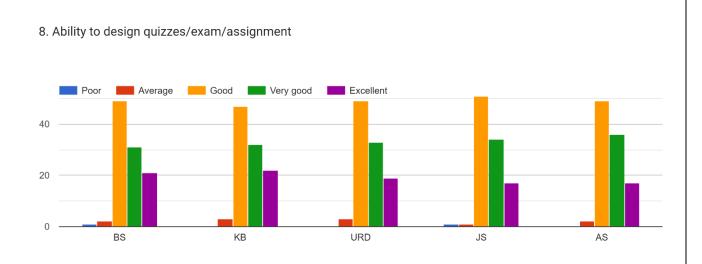


6. Ability to integrate course material with environment/other issues to provide a broader perspective.

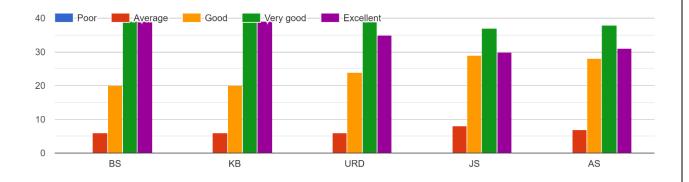




7. Accessibility of the teacher in and out of the class

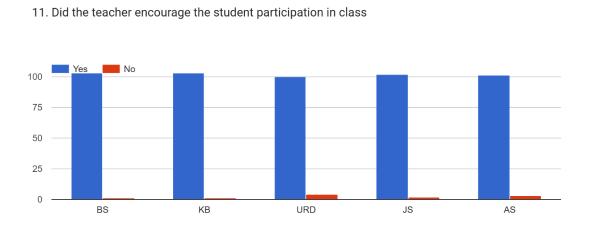


9. Knowledge base of the teacher

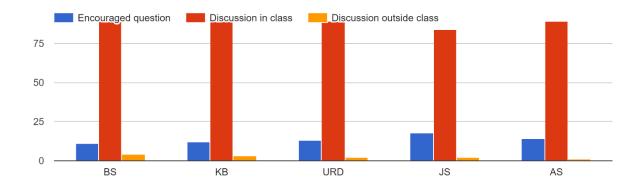


10. Sincerity/commitment of the teacher

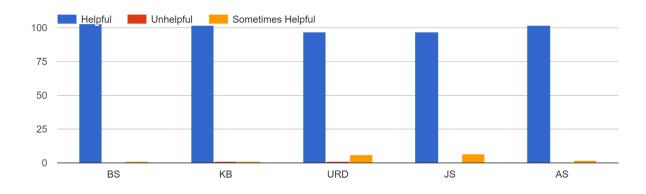


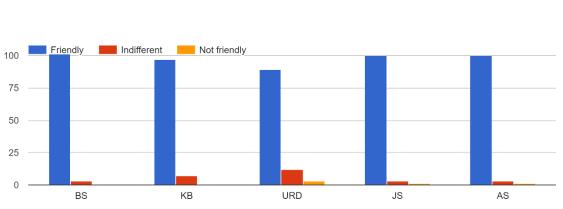


12. If yes, which of the following methods were used?



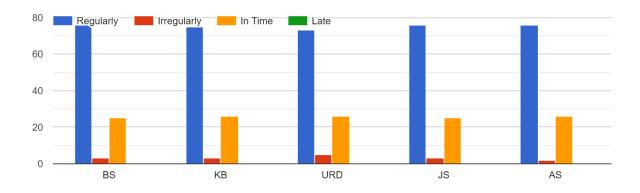
13. How helpful was the teacher in advising?



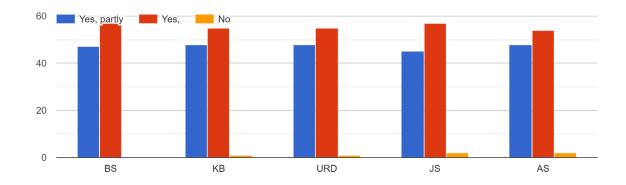


14. The teacher's approach can be best described as

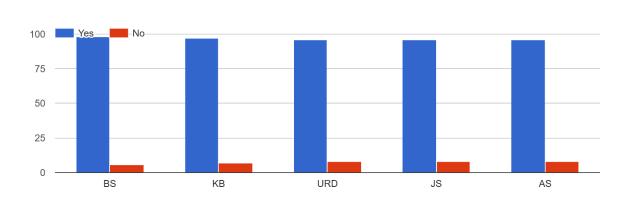
15. How did the teacher provide feedback on your performance





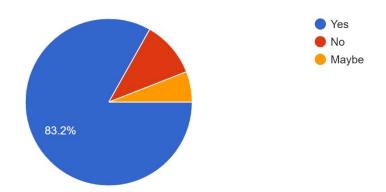


17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful

101 responses



OBSERVATIONS:

- 1. Overall, the performance of the department is up to the mark.
- 2. The department faculties have the potential to integrate course material with
- environment/other issues to provide a broader perspective
- 3. Accessibility of the faculties need to be increased.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF ENGLISH

Category: 2: STUDENT FEEDBACK ON TEACHERS'

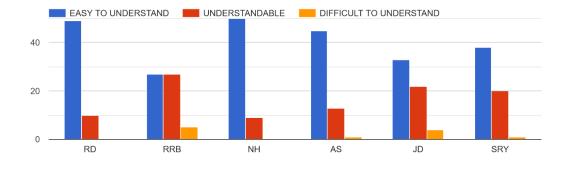
DEPARTMENT OF ENGLISH

<u>Teacher's Name:</u> RD- Dr. Runjun Devi RRB- Rupa Rani Bhuyan NH- Neha Mahanta AS- Agnisikha Saharia JD- Jyotismita Deka SRY- Sultana Rijuwana Yesmin

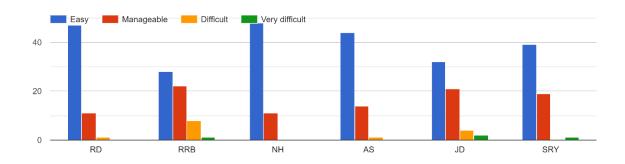
Mode of feedback collection: ONLINE (Google Form)

Total number of responders	: 59
Total number questions attempted	: 18

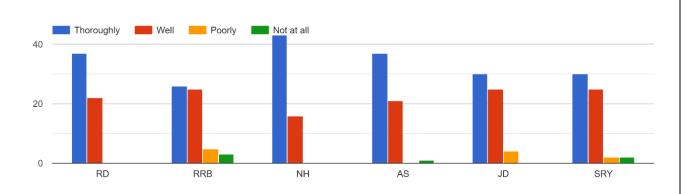
1. The allotted syllabus was



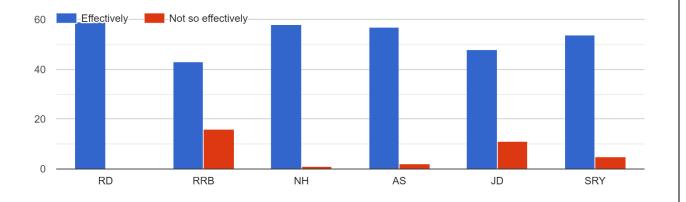
2. Was the allotted topic to the teacher conceptually very difficult to understand



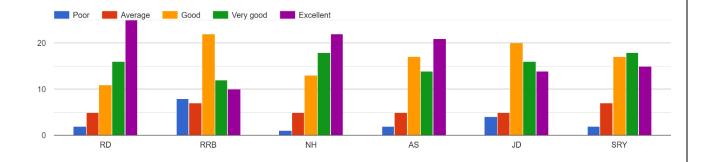
3. How well did the teacher prepared for the class?



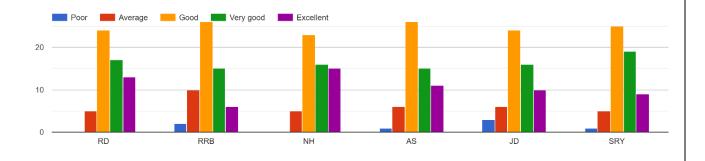
4. How did the teacher communicate?



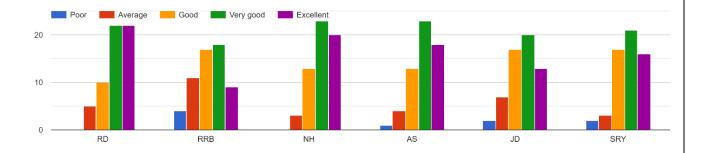
5. Interest generated by the teacher



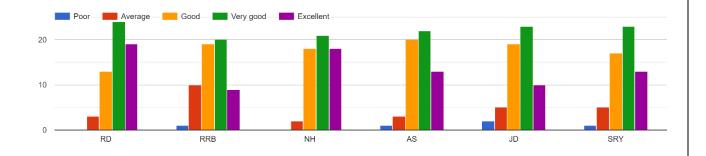
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



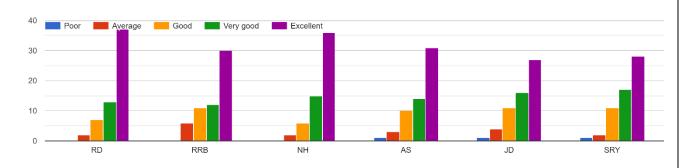
7. Accessibility of the teacher in and out of the class



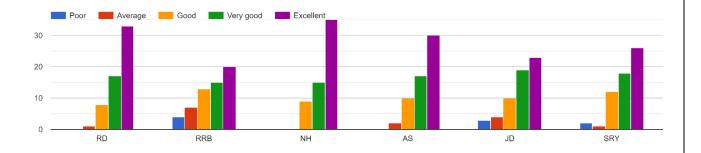
8. Ability to design quizzes/exam/assignment



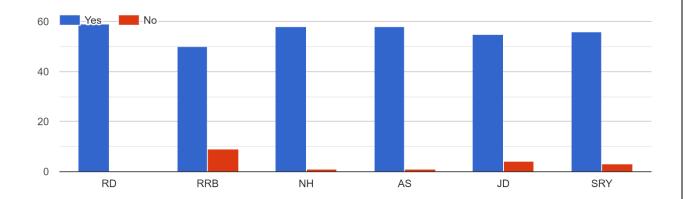
9. Knowledge base of the teacher



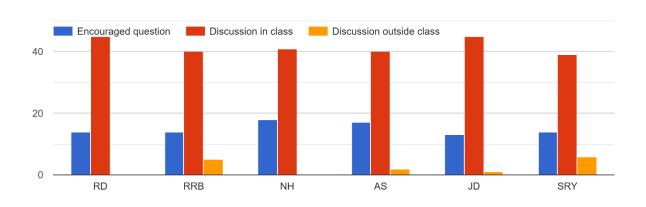
10. Sincerity/commitment of the teacher



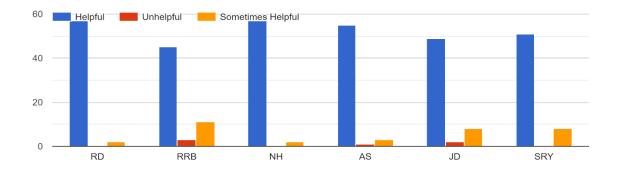
11. Did the teacher encourage the student participation in class



12. If yes, which of the following methods were used?

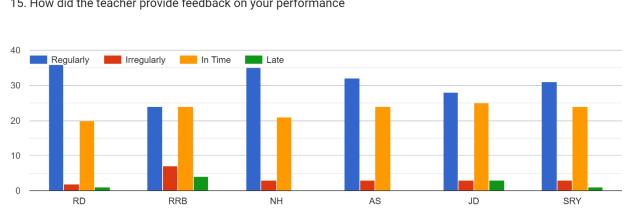


13. How helpful was the teacher in advising?



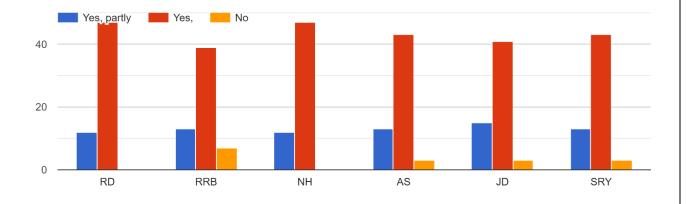
60 Friendly Indifferent Not friendly

14. The teacher's approach can be best described as

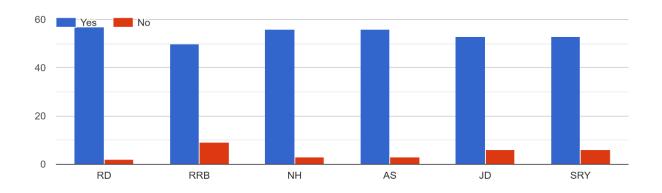


15. How did the teacher provide feedback on your performance

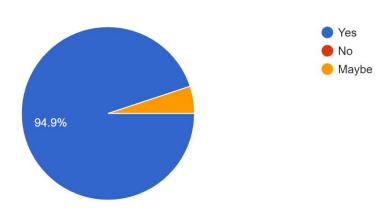
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful ⁵⁹ responses



OBSERVATIONS:

1. Overall, the performance of the department is up to the mark.

2. The department faculties have the potential to integrate course material with

environment/other issues to provide a broader perspective

3. Accessibility of the faculties need to be increased.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF GEOGRAPHY

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF GEOGRAPHY

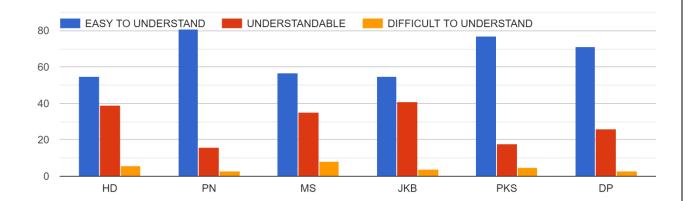
Teacher's Name:

HD- Major Hariman Deka
PN- Dr. Pabitra Kumar Nath
MS- Dr. Mukut Sarma
JKB- Dr. Jayanta Kumar Boruah
PKS- Dr. Pranjit Kr. Sarma
DP- Deepa Pradhan

Mode of feedback collection: ONLINE (Google Form)

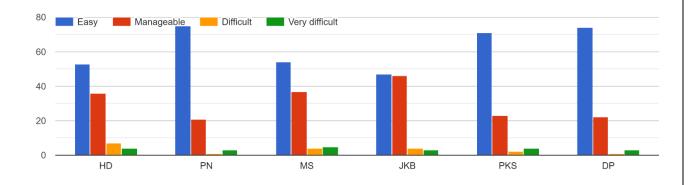
Total number of responders : 100

Total number questions attempted : 18

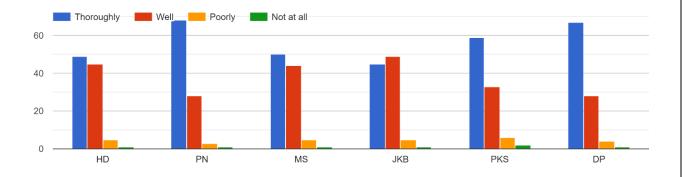


1. The allotted syllabus was

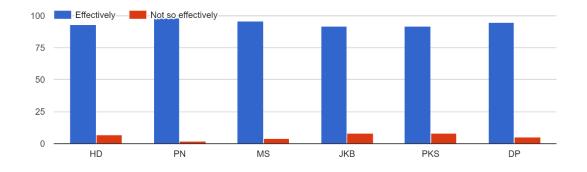
2. Was the allotted topic to the teacher conceptually very difficult to understand

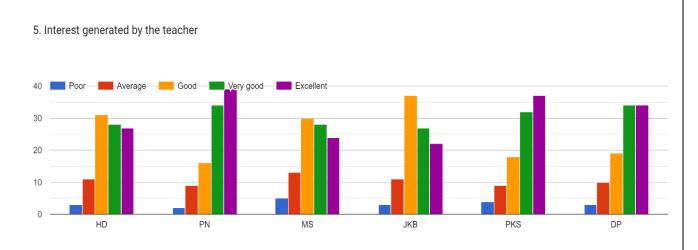


3. How well did the teacher prepared for the class?

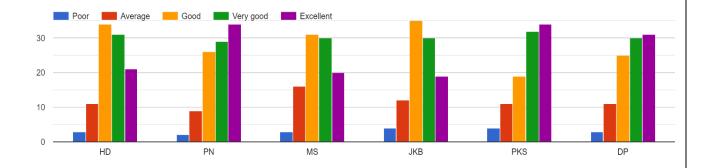


4. How did the teacher communicate?

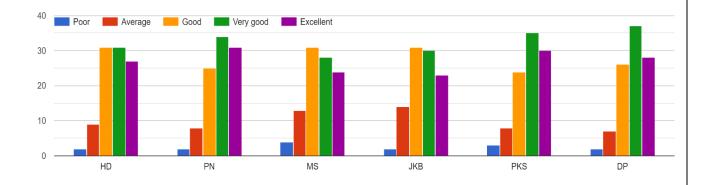




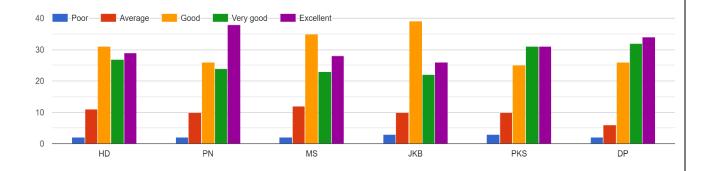
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



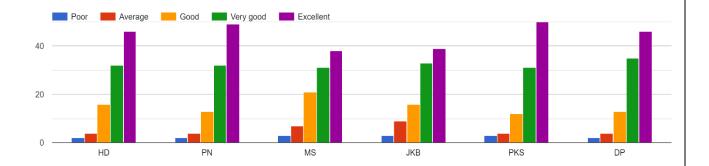
7. Accessibility of the teacher in and out of the class



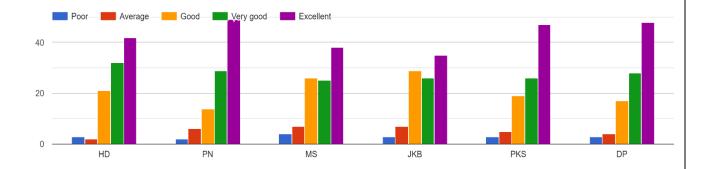
8. Ability to design quizzes/exam/assignment

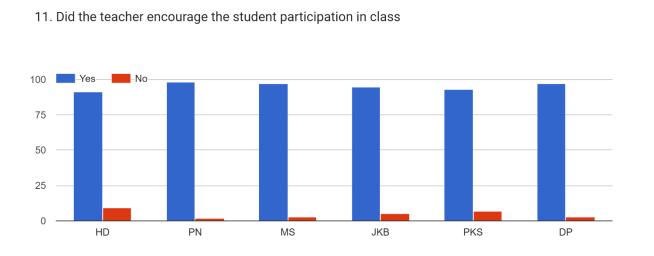


9. Knowledge base of the teacher

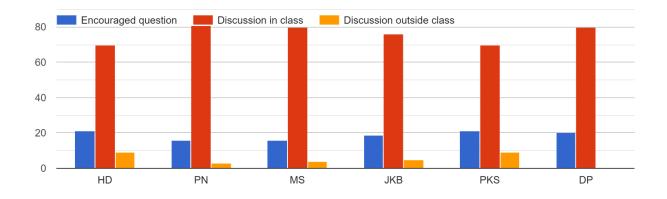


10. Sincerity/commitment of the teacher

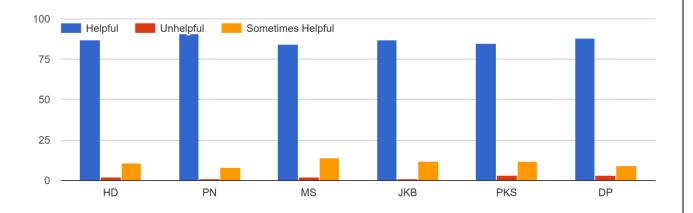


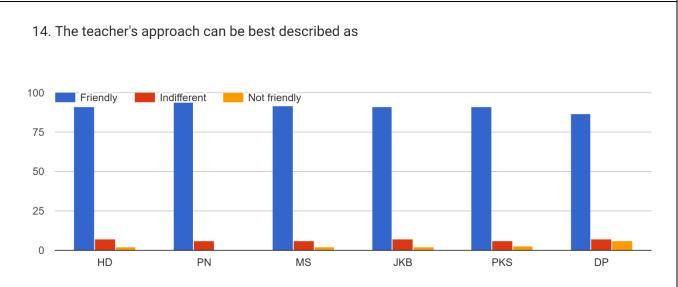


12. If yes, which of the following methods were used?

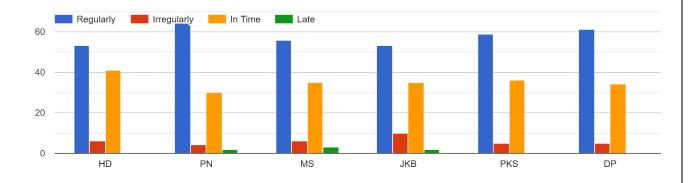


13. How helpful was the teacher in advising?

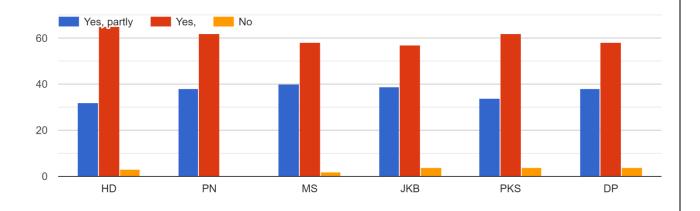




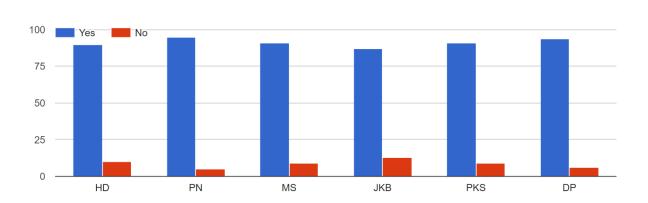
15. How did the teacher provide feedback on your performance



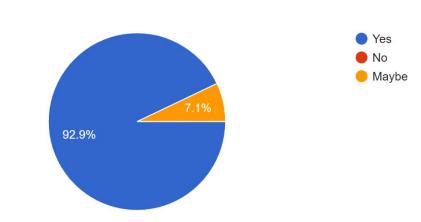




17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful ^{99 responses}



OBSERVATIONS:

- 1. Overall, the performance of the department is up to the mark.
- 2. The department faculties have the potential to integrate course material with
- environment/other issues to provide a broader perspective
- 3. Accessibility of the faculties need to be increased.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF HISTORY

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF HISTORY

Teacher's Name:

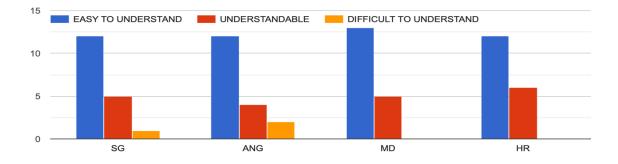
SG - SANGEETA GOGOI ANG - ANGIRAS MD - MRIDUL DEKA HR - HRISHITA RAJBANGSHI

Mode of feedback collection: ONLINE (Google Form)

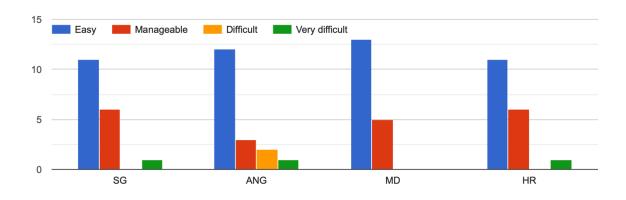
Total number of responders : 18

Total number questions attempted : 18

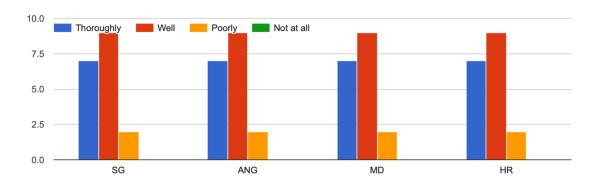
1. The allotted syllabus was



2. Was the allotted topic to the teacher conceptually very difficult to understand



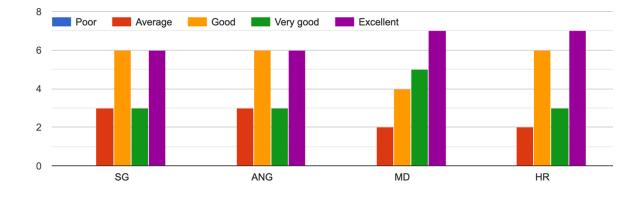
3. How well did the teacher prepared for the class?



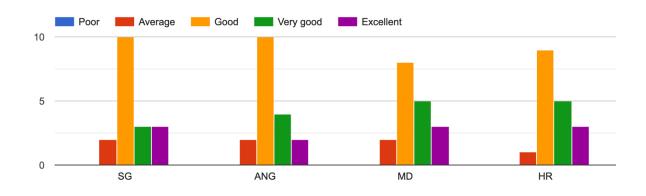
4. How did the teacher communicate?



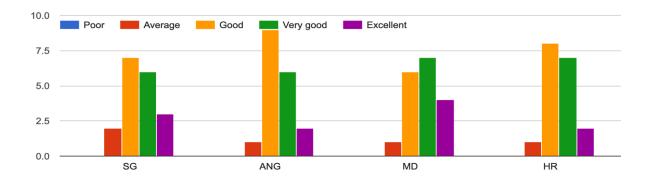
5. Interest generated by the teacher



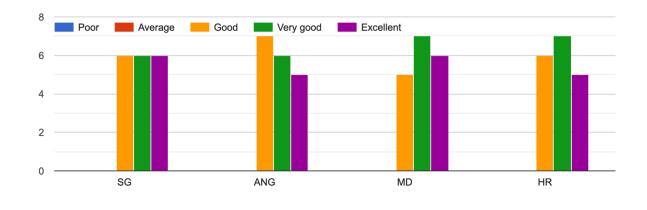
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



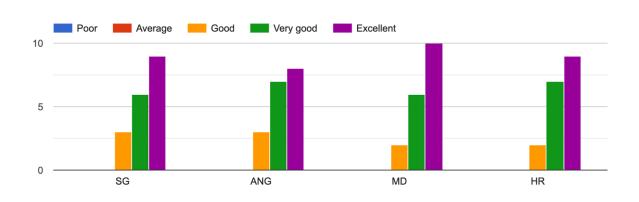
7. Accessibility of the teacher in and out of the class



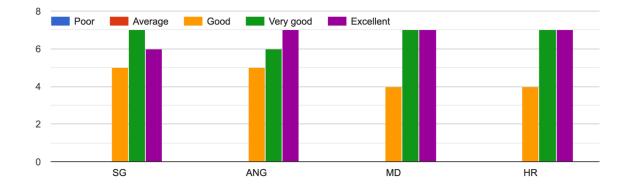
8. Ability to design quizzes/exam/assignment



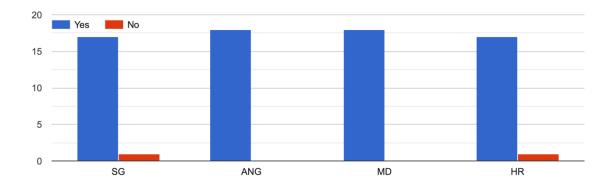
9. Knowledge base of the teacher



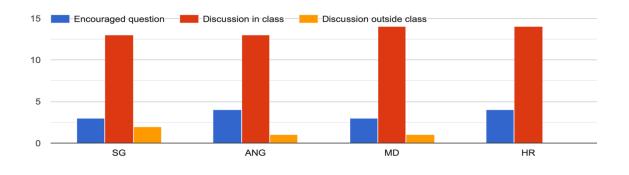
10. Sincerity/commitment of the teacher



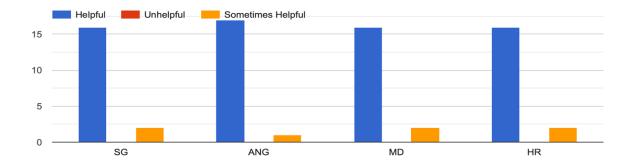
11. Did the teacher encourage the student participation in class



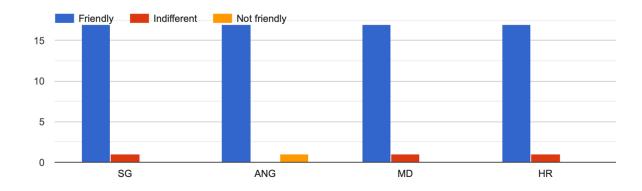
12. If yes, which of the following methods were used?



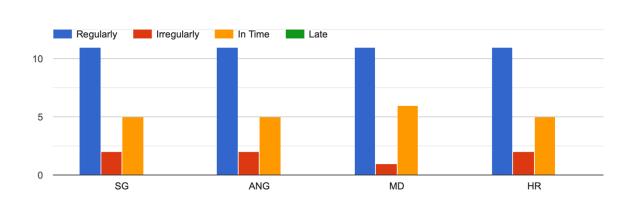
13. How helpful was the teacher in advising?



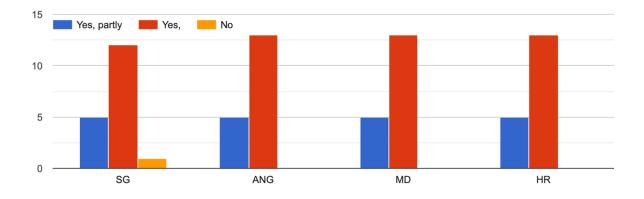
14. The teacher's approach can be best described as



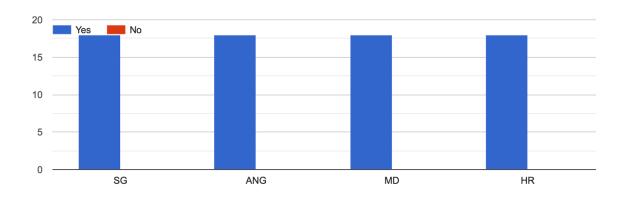
15. How did the teacher provide feedback on your performance



16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful 18 responses • Yes • No • Maybe

OBSERVATIONS:

1. Overall, the performance of the department is up to the mark.

2. The department faculties have the potential to integrate course material with

environment/other issues to provide a broader perspective

3. Accessibility of the faculties need to be increased.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF MATHEMATICS

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF MATHEMATICS

Teacher's Name:

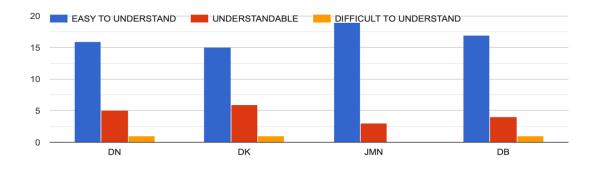
DN - DEBAJIT NATH DK - DIMBESWAR KALITA JMN - JINTU MONI NATH DB - DIGANTA BORDOLOI

Mode of feedback collection: ONLINE (Google Form)

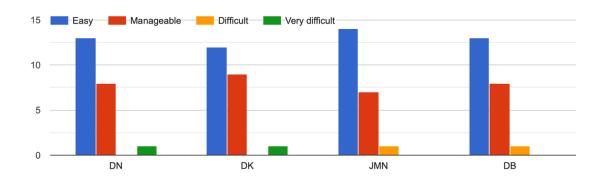
Total number of responders : 22

Total number questions attempted : 18

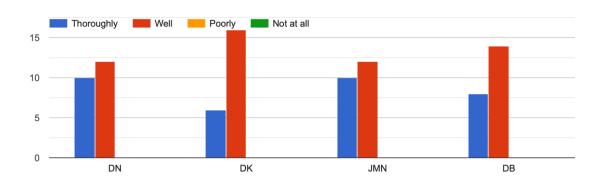
1. The allotted syllabus was



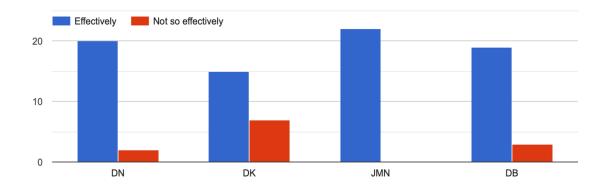
2. Was the allotted topic to the teacher conceptually very difficult to understand

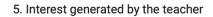


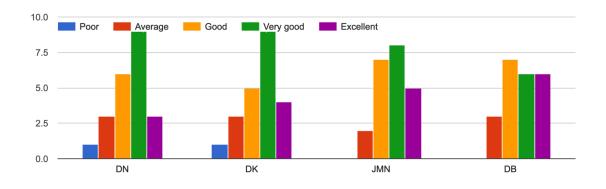
3. How well did the teacher prepared for the class?



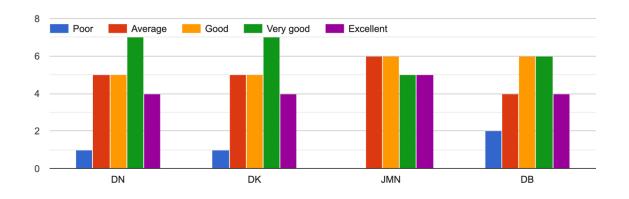
4. How did the teacher communicate?



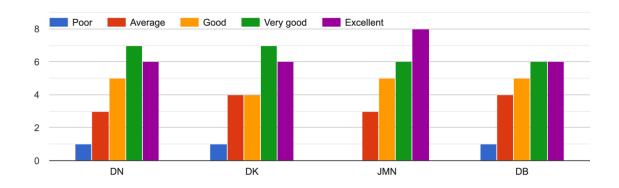




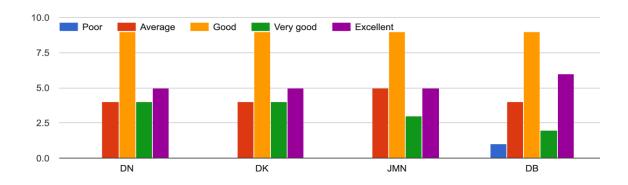
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



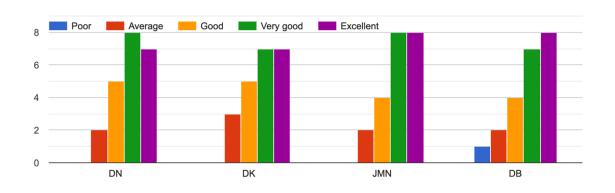
7. Accessibility of the teacher in and out of the class



8. Ability to design quizzes/exam/assignment



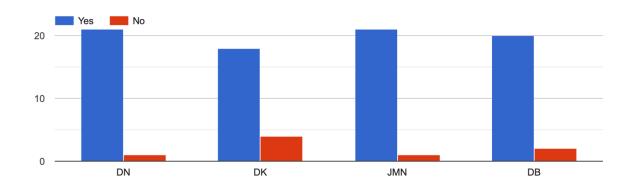
9. Knowledge base of the teacher



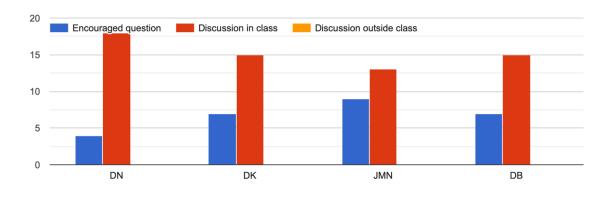
10. Sincerity/commitment of the teacher



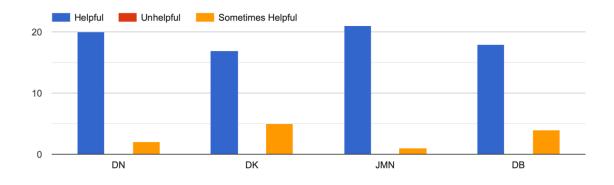
11. Did the teacher encourage the student participation in class



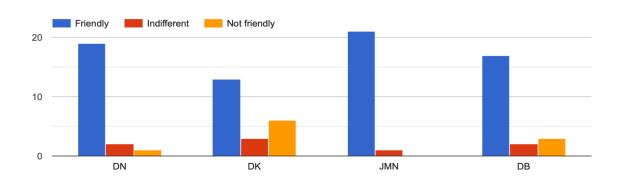
12. If yes, which of the following methods were used?



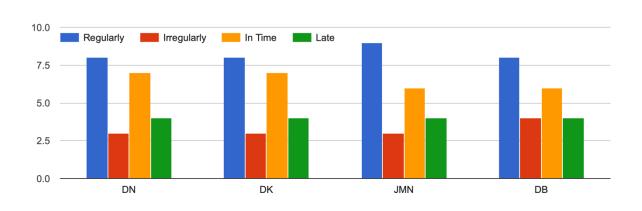
13. How helpful was the teacher in advising?



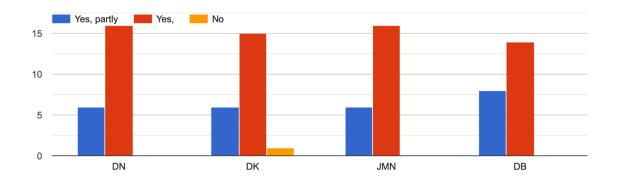
14. The teacher's approach can be best described as



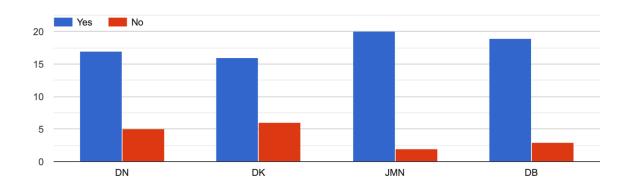
15. How did the teacher provide feedback on your performance



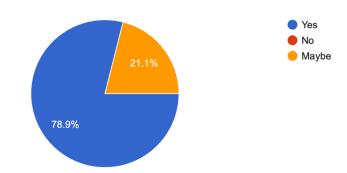
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful 19 responses



OBSERVATIONS:

1. The efficiency and accessibility of the faculties is noteworthy.

2. The faculties do however have the potential to generate more interest amongst the students.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF PHILOSOPHY

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF PHILOSOPHY

Teacher's Name:

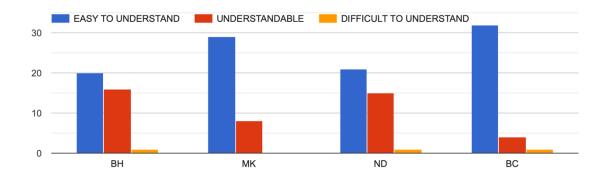
BH - BHUPEN HALOI MK - MANJU KALITA ND - NABAJYOTI DOLEY BC- BHUPALI CHALIHA

Mode of feedback collection: ONLINE (Google Form)

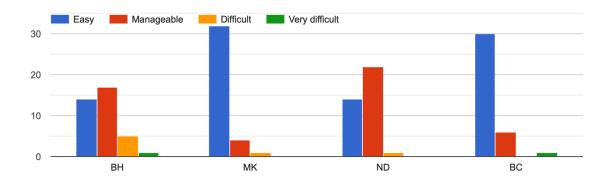
Total number of responders : 37

Total number questions attempted : 18

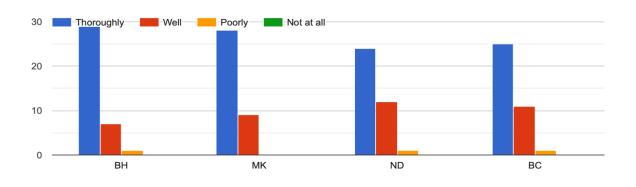
1. The allotted syllabus was



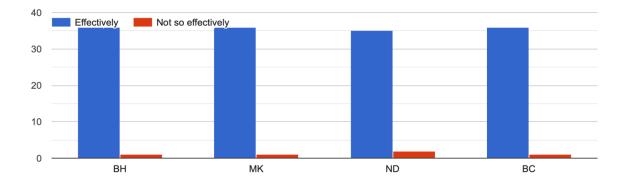
2. Was the allotted topic to the teacher conceptually very difficult to understand



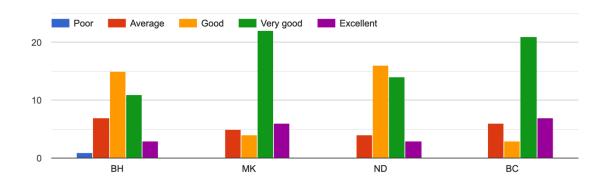
3. How well did the teacher prepared for the class?



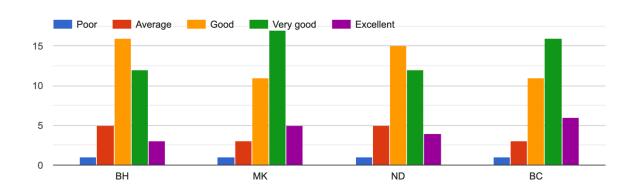
4. How did the teacher communicate?



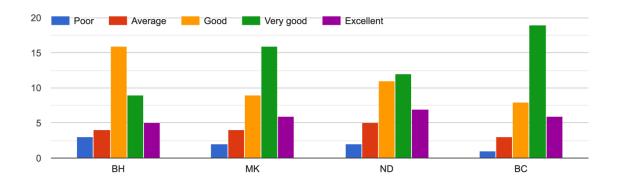
5. Interest generated by the teacher



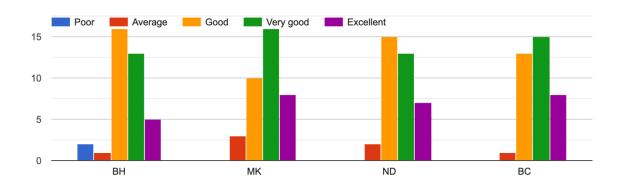
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



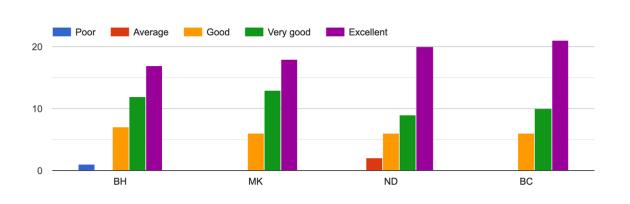
7. Accessibility of the teacher in and out of the class



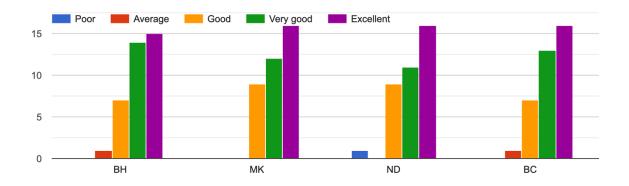
8. Ability to design quizzes/exam/assignment



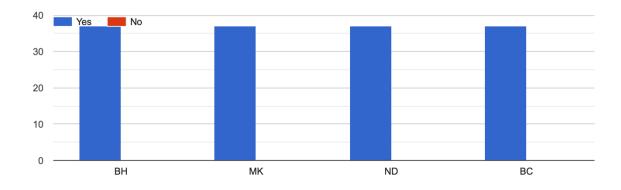
9. Knowledge base of the teacher



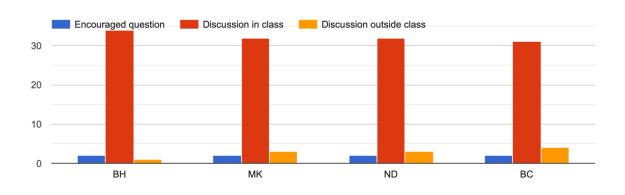
10. Sincerity/commitment of the teacher



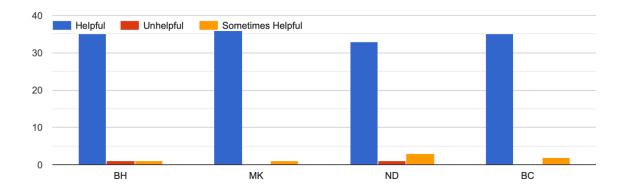
11. Did the teacher encourage the student participation in class



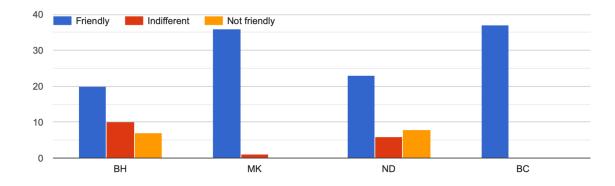
12. If yes, which of the following methods were used?



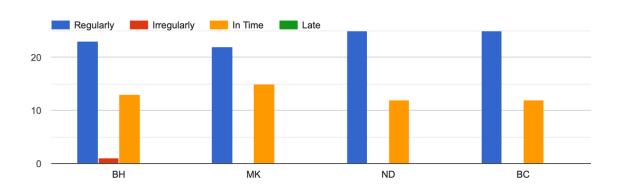
13. How helpful was the teacher in advising?



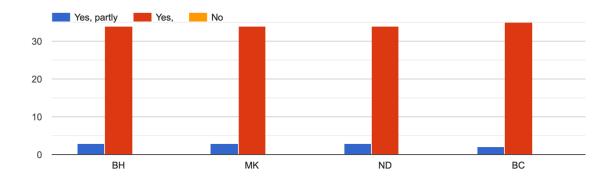
14. The teacher's approach can be best described as



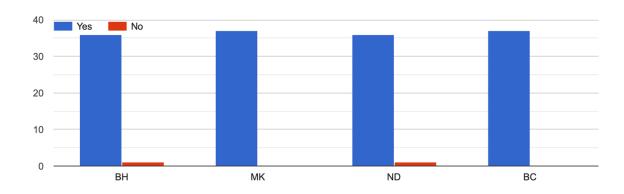
15. How did the teacher provide feedback on your performance



16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful

37 responses



OBSERVATIONS:

1. The department's faculties have got distinctively good feedback in terms of communication, advise and accessibility outside the class.

2. The faculties do however have the potential to integrate course material with environment/other issues to provide a broader perspective as per seen from the feedback data.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF PHYSICS

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF PHYSICS

Teacher's Name:

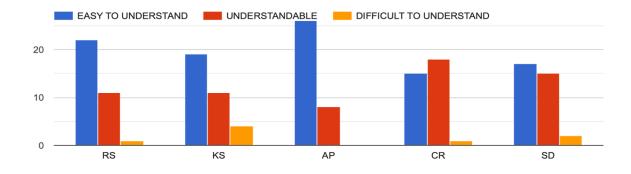
RS - RANJAN SARMA KS - KANGKAN SARMA AP - ANANYA PHUKAN CR - CHAYANIKA RABHA SD - SARASWATI DEVI

Mode of feedback collection: ONLINE (Google Form)

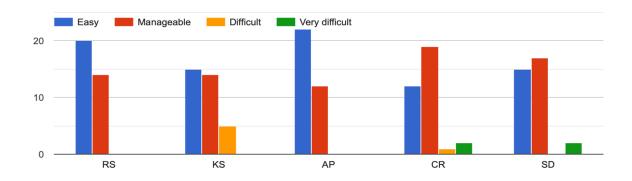
Total number of responders : 34

Total number questions attempted : 18

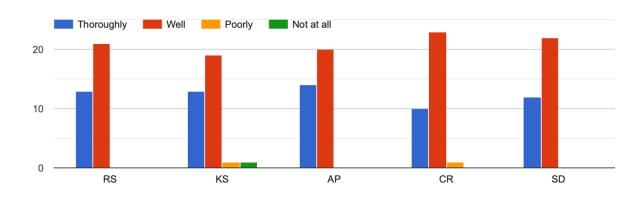
1. The allotted syllabus was



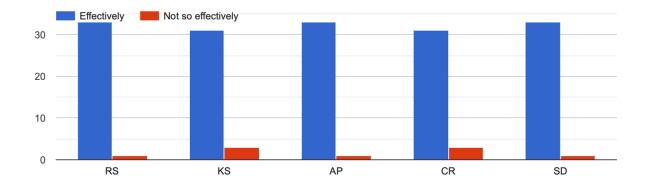
2. Was the allotted topic to the teacher conceptually very difficult to understand



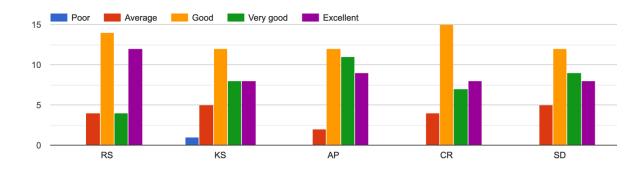
3. How well did the teacher prepared for the class?



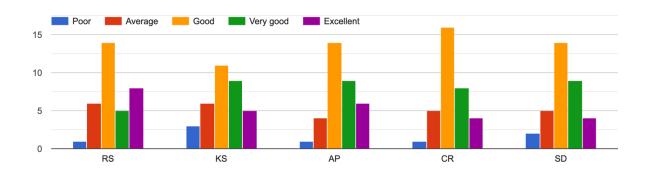
4. How did the teacher communicate?



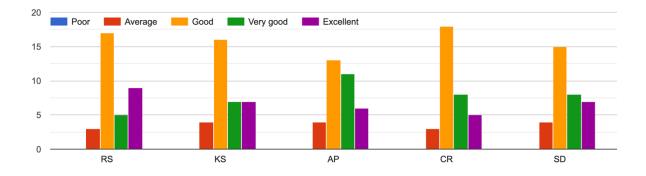
5. Interest generated by the teacher



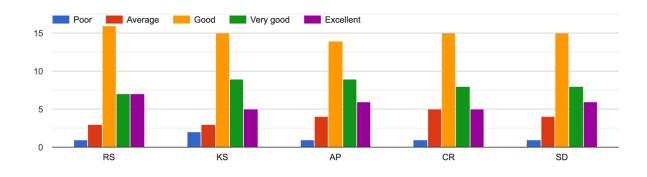
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



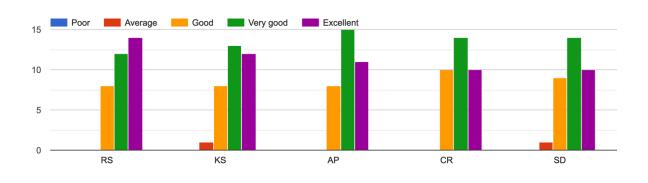
7. Accessibility of the teacher in and out of the class



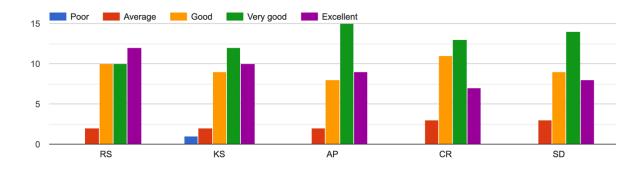
8. Ability to design quizzes/exam/assignment



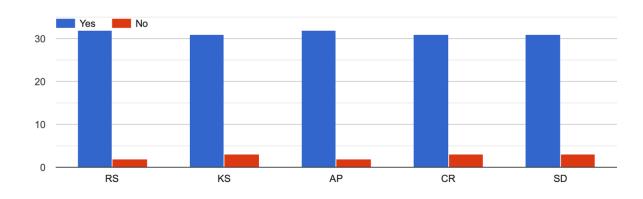
9. Knowledge base of the teacher



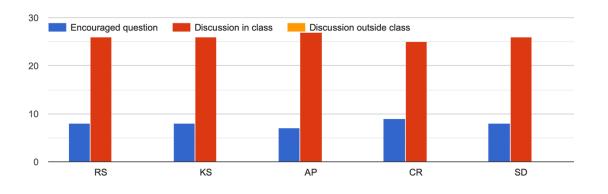
10. Sincerity/commitment of the teacher



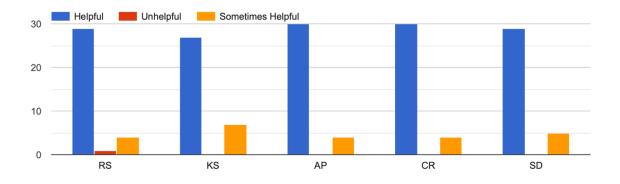
11. Did the teacher encourage the student participation in class



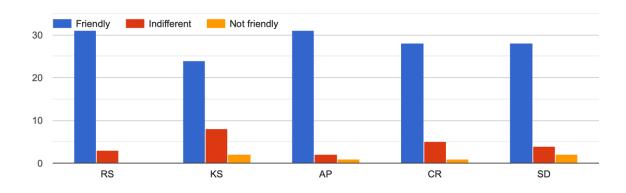




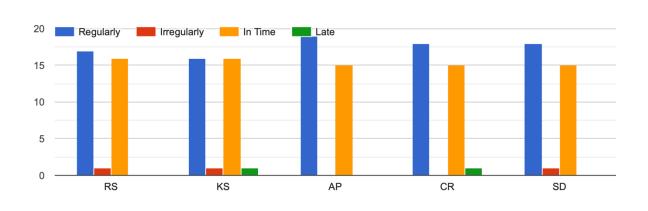
13. How helpful was the teacher in advising?



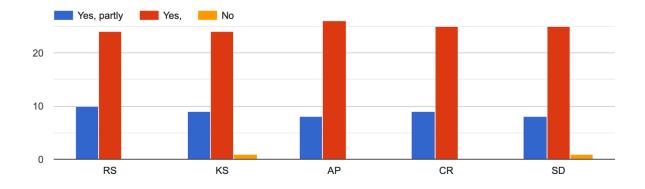
14. The teacher's approach can be best described as



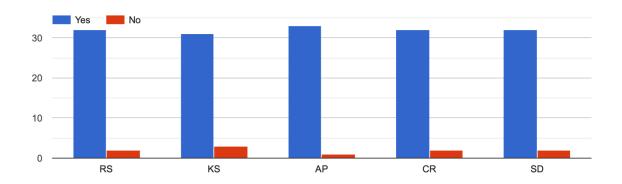
15. How did the teacher provide feedback on your performance



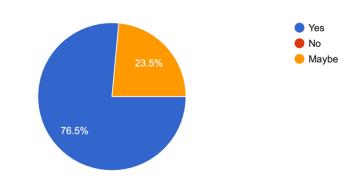
16. Were assignments given to you



17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful ³⁴ responses



OBSERVATIONS:

As a whole, the feedback of the department is appreciable.

STUDENTS' FEEDBACK ON TEACHER 2022-23

DEPARTMENT OF POLITICAL SCIENCE

Category: 2: STUDENT FEEDBACK ON TEACHERS'

DEPARTMENT OF POLITICAL SCIENCE

Teacher's Name:

IN- ISSA RAM NATH BD- BARNALI DEKA AT- ANUPAM THAKURIA KK- KABITA KALITA AS- ANINDITA SAHARIAH

Mode of feedback collection: ONLINE (Google Form)

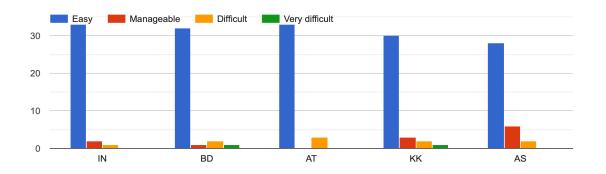
Total number of responders : 36

Total number questions attempted : 18

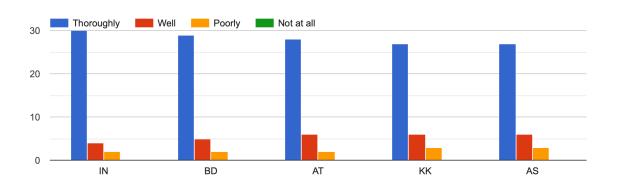
1. The allotted syllabus was



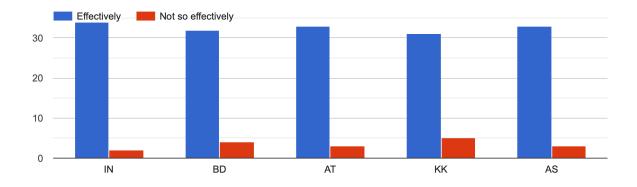
2. Was the allotted topic to the teacher conceptually very difficult to understand



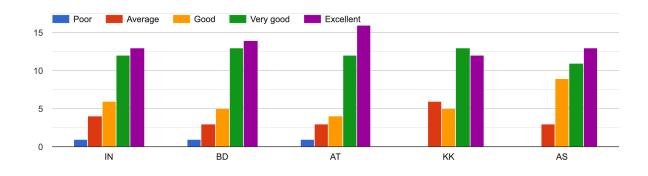
3. How well did the teacher prepared for the class?



4. How did the teacher communicate?



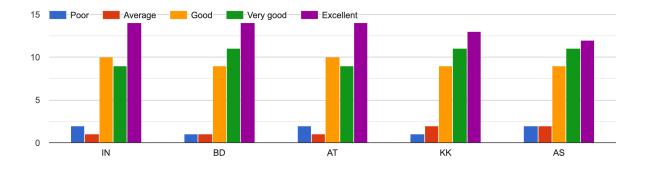
5. Interest generated by the teacher



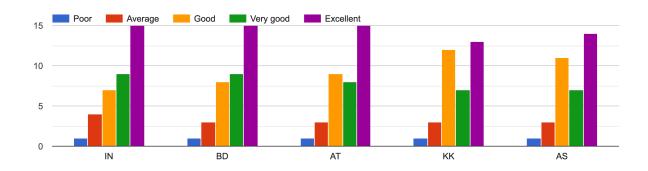
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



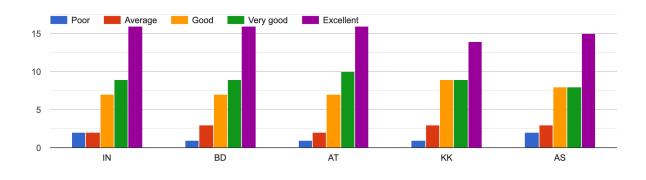
7. Accessibility of the teacher in and out of the class



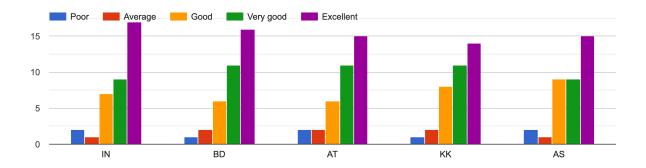




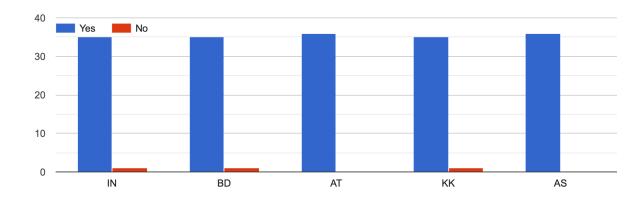
9. Knowledge base of the teacher



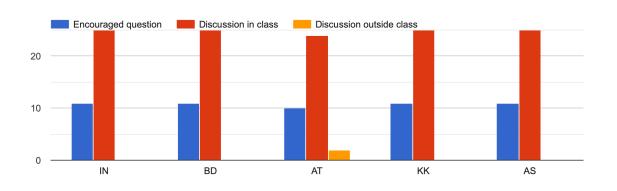
10. Sincerity/commitment of the teacher



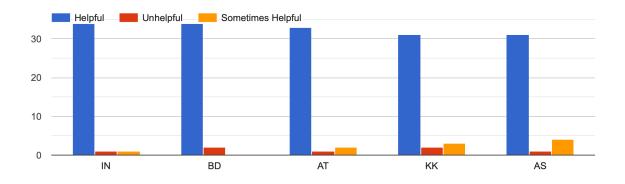
11. Did the teacher encourage the student participation in class



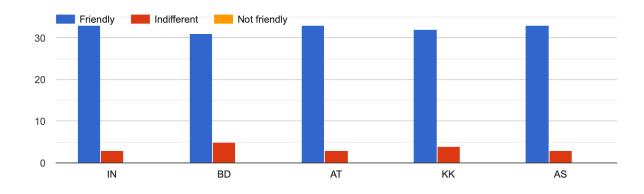
12. If yes, which of the following methods were used?



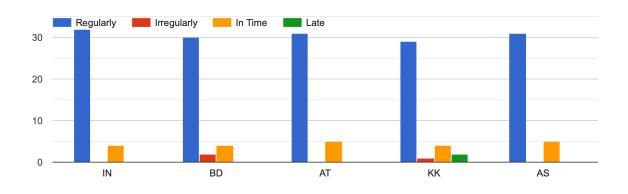
13. How helpful was the teacher in advising?



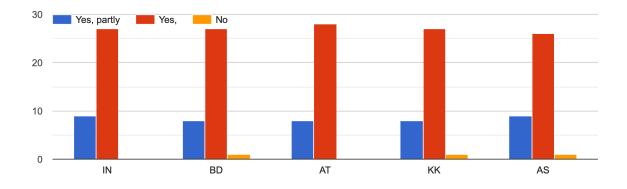
14. The teacher's approach can be best described as



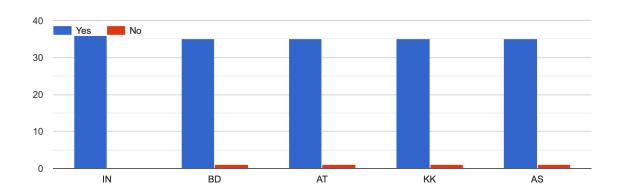
15. How did the teacher provide feedback on your performance







17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful 35 responses



OBSERVATIONS:

The department's faculties have got distinctively good feedback in all the aspects.

STUDENTS' FEEDBACK ON TEACHERS' 2022-23

DEPARTMENT OF SANSKRIT

Category: 2 STUDENT FEEDBACK ON TEACHERS DEPARTMENT OF SANSKRIT

Teacher's Name:

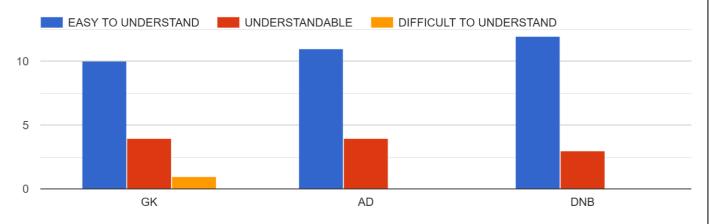
GK-GAGEN KAKATI, AD-ARPANA DEVI DNB-DIBYA NAYAN BHATTACHARYA

Mode of feedback collection	: ONLINE (Google Form)

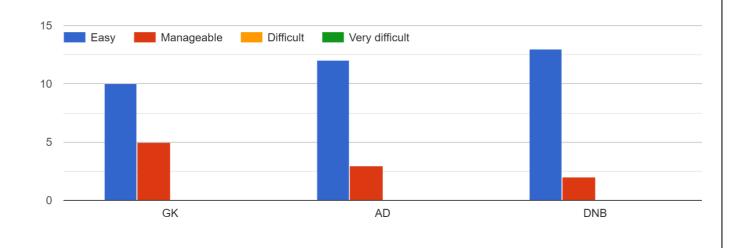
Total number of responders: 15

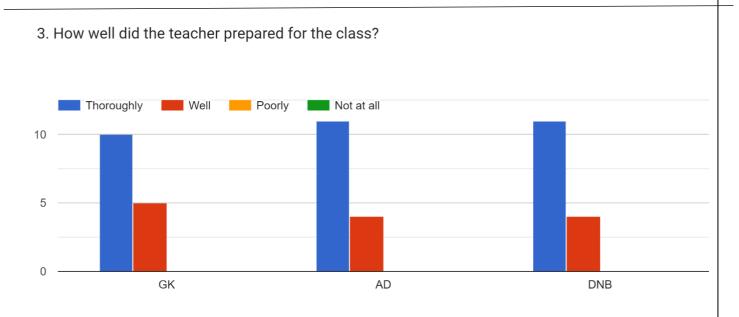
Total number questions attempted : 18

1. The allotted syllabus was

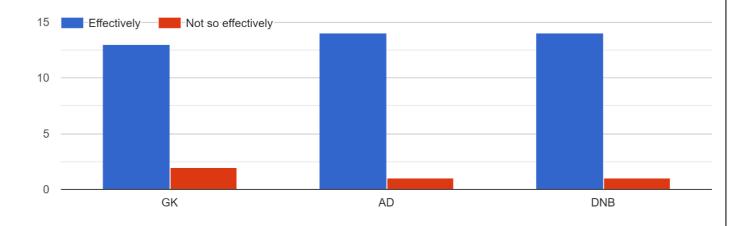


2. Was the allotted topic to the teacher conceptually very difficult to understand

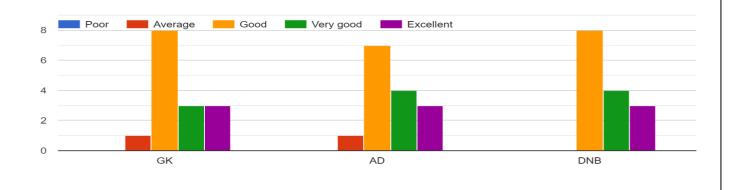




4. How did the teacher communicate?







6. Ability to integrate course material with environment/other issues to provide a broader perspective.



7. Accessibility of the teacher in and out of the class



8. Ability to design quizzes/exam/assignment



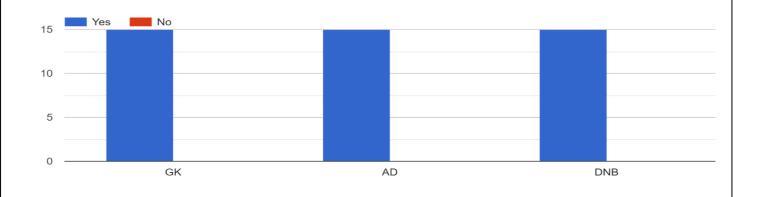
9. Knowledge base of the teacher



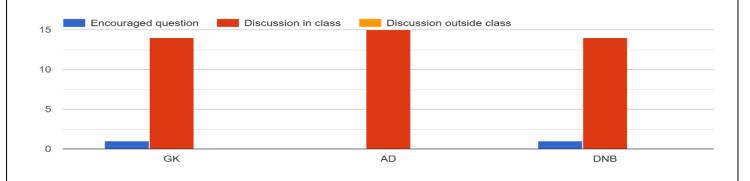
10. Sincerity/commitment of the teacher



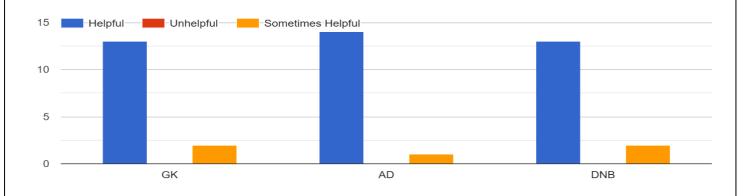
11. Did the teacher encourage the student participation in class



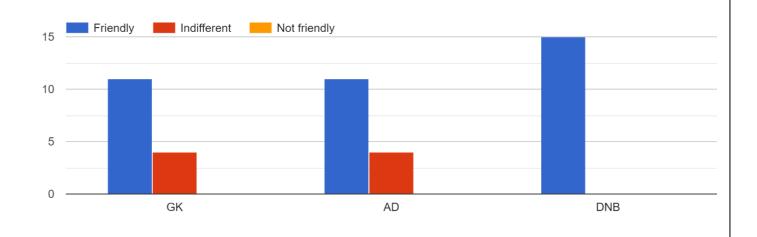
12. If yes, which of the following methods were used?



13. How helpful was the teacher in advising?



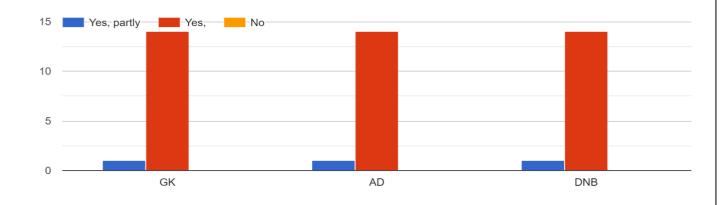
14. The teacher's approach can be best described as



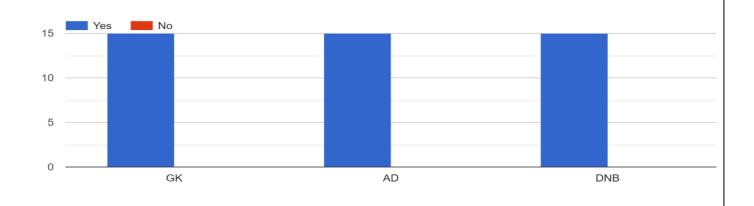
15. How did the teacher provide feedback on your performance

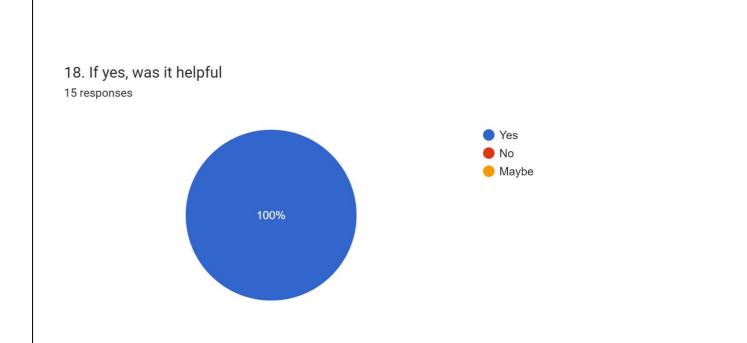
16. Were assignments given to you

Regularly Irregularly In Time Late



17. Were you provided with a course or lecture outline at the beginning





OBSERVATIONS:

- 1) The Department has very good performance.
- 2) Some faculty can improve in encouraging students for participation.

STUDENTS' FEEDBACK ON TEACHERS' 2022-23

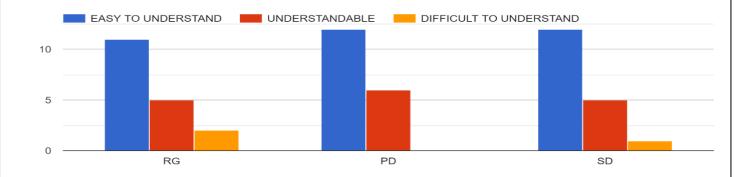
DEPARTMENT OF STATISTICS

Category: 2 STUDENT FEEDBACK ON TEACHERS DEPARTMENT OF STATISTICS

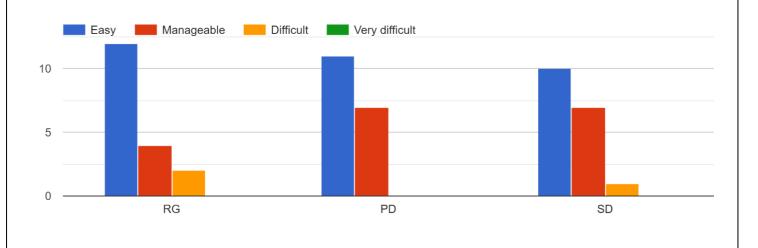
Teacher's Name:

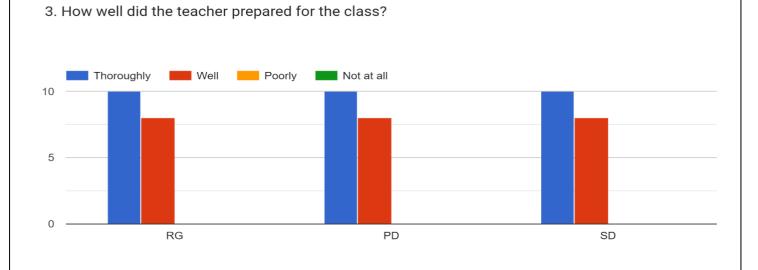
RG-RANJITA GOSWAMIPD-PRANAB DASSD - SAKUNTALA DEKAMode of feedback collection: ONLINE (Google Form)Total number of responders: 18Number of Questions attempted: 18

1. The allotted syllabus was

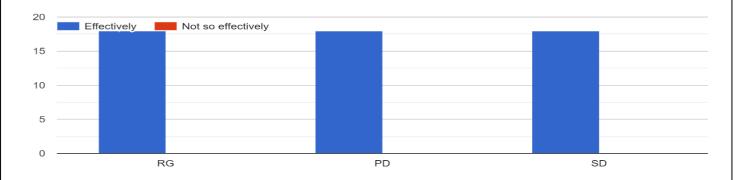


2. Was the allotted topic to the teacher conceptually very difficult to understand





4. How did the teacher communicate?



5. Interest generated by the teacher



6. Ability to integrate course material with environment/other issues to provide a broader perspective.



7. Accessibility of the teacher in and out of the class



8. Ability to design quizzes/exam/assignment



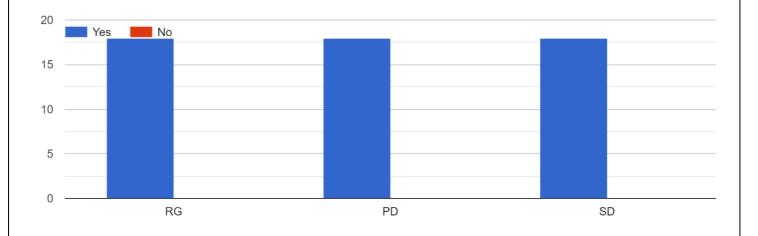
9. Knowledge base of the teacher



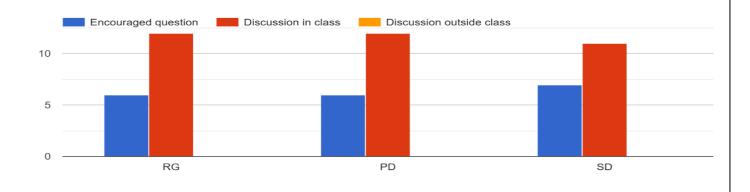
10. Sincerity/commitment of the teacher



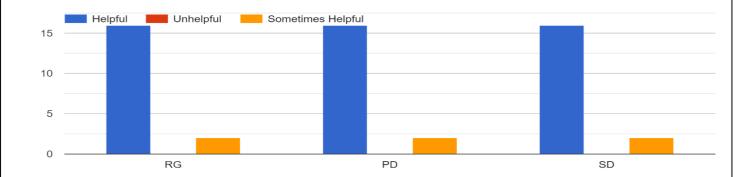
11. Did the teacher encourage the student participation in class



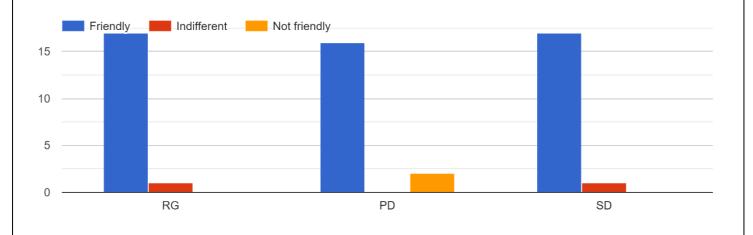
12. If yes, which of the following methods were used?

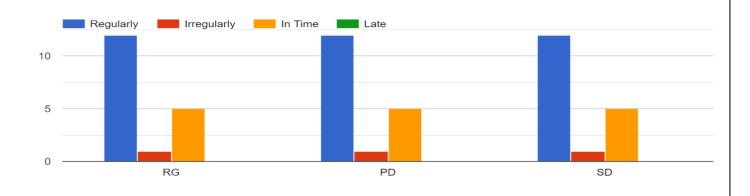


13. How helpful was the teacher in advising?



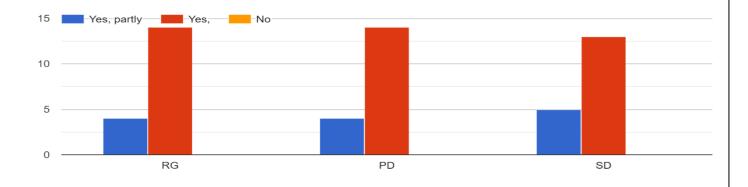
14. The teacher's approach can be best described as





15. How did the teacher provide feedback on your performance

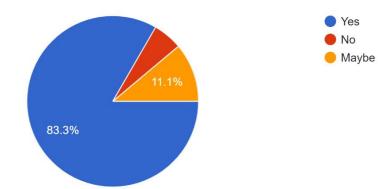




17. Were you provided with a course or lecture outline at the beginning



18. If yes, was it helpful ¹⁸ responses



OBSERVATIONS:

- The overall feedback shows that the students are not satisfied by the learning process in the Department.
- 2. The teachers have to work on student holistic development by generating interest in the subject.
- 3. All the teachers should organize extra-curricular activities like quizzes and motivate interaction among the students by large.
- 4. For better feedback the student- teacher relationship must be made more friendly in nature.

STUDENTS' FEEDBACK ON TEACHERS' 2022-23

DEPARTMENT OF ZOOLOGY

Category: 2 STUDENT FEEDBACK ON TEACHERS DEPARTMENT OF ZOOLOGY

Teacher's Name:

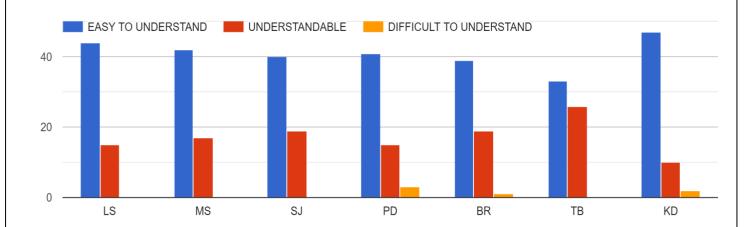
LS - LEENA SAIKIA

MS - MINATI SHARMA

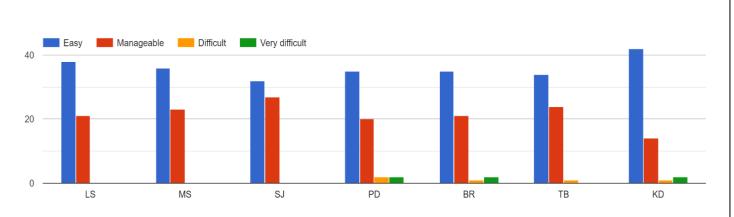
- SJ SEEMA JYOTI
- PD PRITIMONI DAS
- **BR BIKASH RABHA**
- **TB TUNUJA BORO**
- **KD KRISHNA DAS**

Mode of feedback collection	: ONLINE (Google Form)
Total number of responders	: 59

Number of Questions attempted : 18

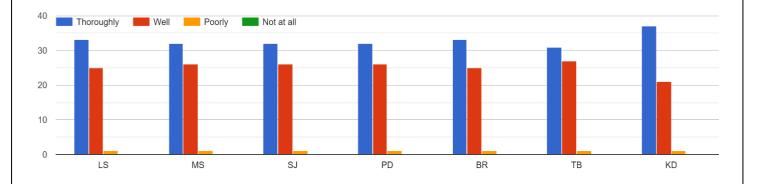


1. The allotted syllabus was

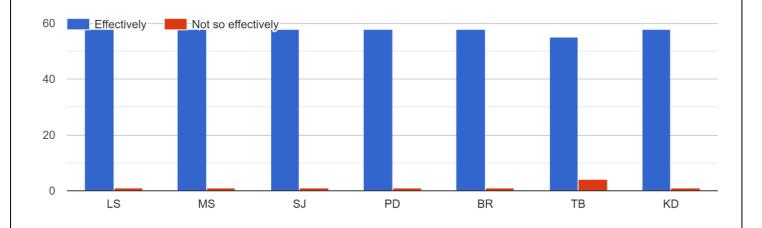


2. Was the allotted topic to the teacher conceptually very difficult to understand

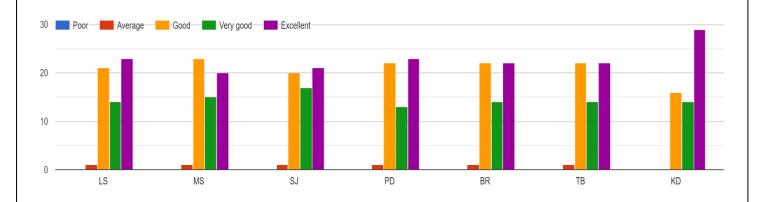




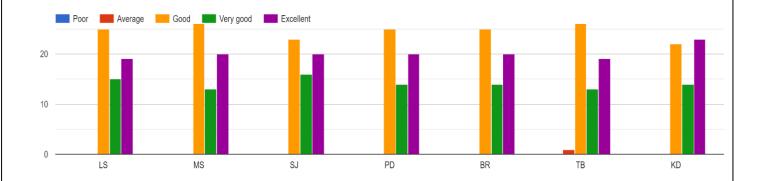
4. How did the teacher communicate?



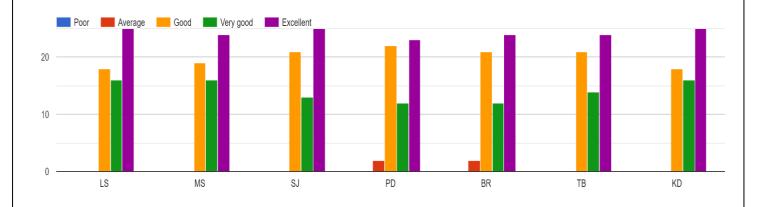
5. Interest generated by the teacher



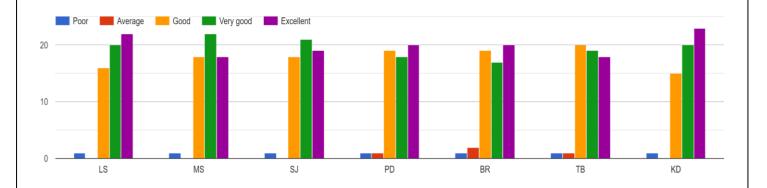
6. Ability to integrate course material with environment/other issues to provide a broader perspective.



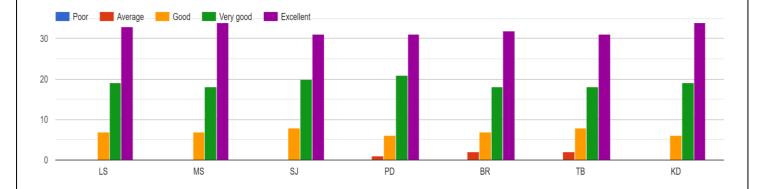
7. Accessibility of the teacher in and out of the class



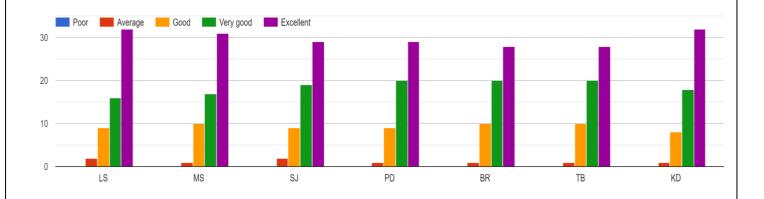
8. Ability to design quizzes/exam/assignment

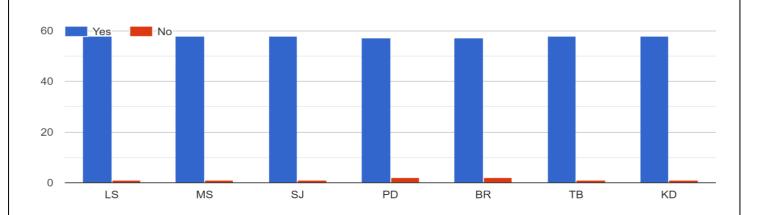


9. Knowledge base of the teacher



10. Sincerity/commitment of the teacher





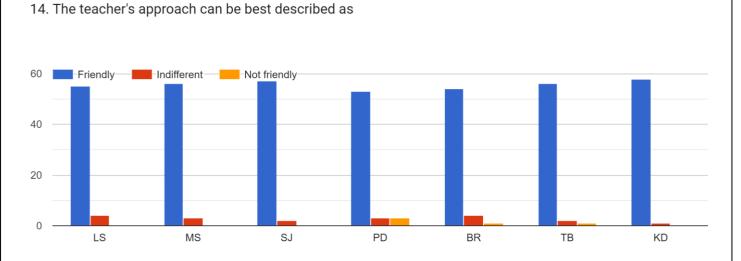
11. Did the teacher encourage the student participation in class

12. If yes, which of the following methods were used?

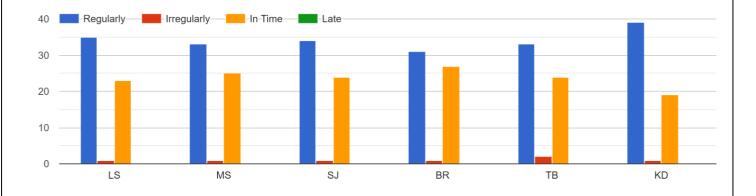


13. How helpful was the teacher in advising?

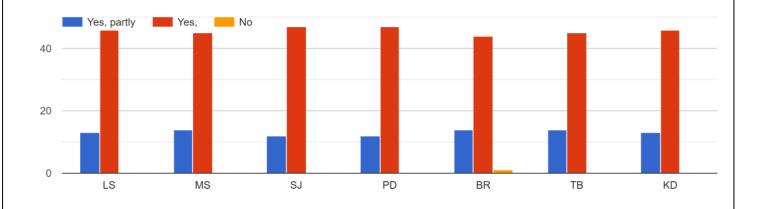


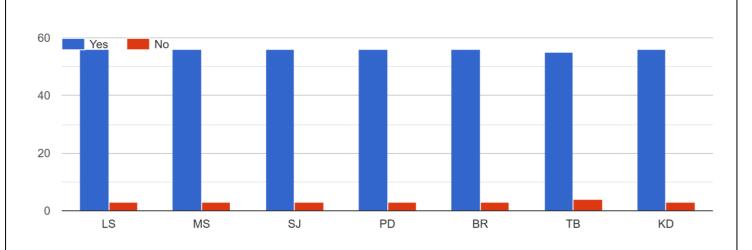


15. How did the teacher provide feedback on your performance



16. Were assignments given to you

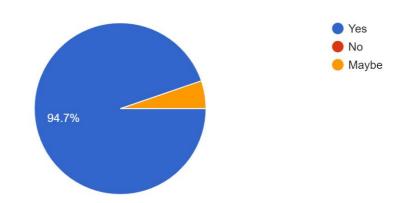




17. Were you provided with a course or lecture outline at the beginning

18. If yes, was it helpful

57 responses



OBSERVATIONS:

- 1. The overall feedback is satisfactory.
- 2. The lecture outline must be provided by all the teachers at the beginning for better understanding.